

FOREIGN LANGUAGE - COURSES BEING OFFERED IN VARIOUS PROGRAMMES



Achieving Academic Excellence

**Programme Structure
Curriculum & Scheme of Examination**



AMITY UNIVERSITY HARYANA

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PROGRAMME STRUCTURE – FOREIGN LANGUAGE COURSES BEING OFFERED IN VARIOUS PROGRAMMES

FRENCH - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4151	French-I	3	-	-	3
2	LAN4251	French-II	3	-	-	3
3	LAN4351	French-III	2	-	-	2
4	LAN4451	French-IV	2	-	-	2
5	LAN4551	French-V	2	-	-	2

FRENCH - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2151	French-I	3	-	-	3
2	LAN2251	French-II	3	-	-	3
3	LAN2351	French-III	2	-	-	2
4	LAN2451	French-IV	2	-	-	2
5	LAN2551	French-V	2	-	-	2
6	LAN2651	French-VI	2	-	-	2
7	LAN2751	French-VII	2	-	-	2
8	LAN2851	French-VIII	2	-	-	2
9	LAN2951	French-IX	2	-	-	2

FRENCH - FOR ALL UNDERGRADUATE ENGINEERING PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2170	French for Technology-I	3	-	-	3
2	LAN2270	French for Technology-II	3	-	-	3
3	LAN2370	French for Technology-III	2	-	-	2
4	LAN2470	French for Technology-IV	2	-	-	2
5	LAN2570	French for Technology-V	2	-	-	2
6	LAN2670	French for Technology-VI	2	-	-	2
7	LAN2770	French for Technology-VII	2	-	-	2

GERMAN - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4152	German-I	3	-	-	3
2	LAN4252	German-II	3	-	-	3
3	LAN4352	German-III	2	-	-	2
4	LAN4452	German-IV	2	-	-	2
5	LAN4552	German-V	2	-	-	2

GERMAN - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2152	German-I	3	-	-	3
2	LAN2252	German-II	3	-	-	3
3	LAN2352	German-III	2	-	-	2
4	LAN2452	German-IV	2	-	-	2
5	LAN2552	German-V	2	-	-	2
6	LAN2652	German-VI	2	-	-	2
7	LAN2752	German-VII	2	-	-	2
8	LAN2852	German-VIII	2	-	-	2
9	LAN2952	German-IX	2	-	-	2
10	LAN2052	German-X	2	-	-	2

SPANISH - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4153	Spanish-I	3	-	-	3
2	LAN4253	Spanish-II	3	-	-	3
3	LAN4353	Spanish-III	2	-	-	2
4	LAN4453	Spanish-IV	2	-	-	2
5	LAN4553	Spanish-V	2	-	-	2

SPANISH - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2153	Spanish-I	3	-	-	3
2	LAN2253	Spanish-II	3	-	-	3
3	LAN2353	Spanish-III	2	-	-	2
4	LAN2453	Spanish-IV	2	-	-	2
5	LAN2553	Spanish-V	2	-	-	2
6	LAN2653	Spanish-VI	2	-	-	2
7	LAN2753	Spanish-VII	2	-	-	2
8	LAN2853	Spanish-VIII	2	-	-	2
9	LAN2953	Spanish-IX	2	-	-	2
10	LAN2053	Spanish-X	2	-	-	2

RUSSIAN - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4154	Russian-I	3	-	-	3
2	LAN4254	Russian-II	3	-	-	3
3	LAN4354	Russian-III	2	-	-	2
4	LAN4454	Russian-IV	2	-	-	2
5	LAN4554	Russian-V	2	-	-	2

RUSSIAN - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2154	Russian-I	3	-	-	3
2	LAN2254	Russian-II	3	-	-	3
3	LAN2354	Russian-III	2	-	-	2
4	LAN2454	Russian-IV	2	-	-	2
5	LAN2554	Russian-V	2	-	-	2
6	LAN2654	Russian-VI	2	-	-	2
7	LAN2754	Russian-VII	2	-	-	2
8	LAN2854	Russian-VIII	2	-	-	2
9	LAN2954	Russian-IX	2	-	-	2

CHINESE - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4155	Chinese-I	3	-	-	3
2	LAN4255	Chinese-II	3	-	-	3
3	LAN4355	Chinese-III	2	-	-	2
4	LAN4455	Chinese-IV	2	-	-	2
5	LAN4555	Chinese-V	2	-	-	2
6	LAN4655	Chinese-VI	2	-	-	2

CHINESE - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2155	Chinese-I	3	-	-	3
2	LAN2255	Chinese-II	3	-	-	3
3	LAN2355	Chinese-III	2	-	-	2
4	LAN2455	Chinese-IV	2	-	-	2
5	LAN2555	Chinese-V	2	-	-	2
6	LAN2655	Chinese-VI	2	-	-	2
7	LAN2755	Chinese-VII	2	-	-	2
8	LAN2855	Chinese-VIII	2	-	-	2
9	LAN2955	Chinese-IX	2	-	-	2
10	LAN2055	Chinese-X	2	-	-	2

KOREAN - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4157	Korean-I	3	-	-	3
2	LAN4257	Korean -II	3	-	-	3
3	LAN4357	Korean -III	2	-	-	2
4	LAN4457	Korean -IV	2	-	-	2
5	LAN4557	Korean -V	2	-	-	2

KOREAN - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2157	Korean -I	3	-	-	3
2	LAN2257	Korean -II	3	-	-	3
3	LAN2357	Korean -III	2	-	-	2
4	LAN2457	Korean -IV	2	-	-	2
5	LAN2557	Korean -V	2	-	-	2
6	LAN2657	Korean -VI	2	-	-	2
7	LAN2757	Korean -VII	2	-	-	2
8	LAN2857	Korean -VIII	2	-	-	2
9	LAN2957	Korean -IX	2	-	-	2

JAPANESE - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4158	Japanese-I	3	-	-	3
2	LAN4258	Japanese-II	3	-	-	3
3	LAN4358	Japanese-III	2	-	-	2
4	LAN4458	Japanese-IV	2	-	-	2
5	LAN4558	Japanese-V	2	-	-	2

JAPANESE - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2158	Japanese-I	3	-	-	3
2	LAN2258	Japanese-II	3	-	-	3
3	LAN2358	Japanese-III	2	-	-	2
4	LAN2458	Japanese-IV	2	-	-	2
5	LAN2558	Japanese-V	2	-	-	2
6	LAN2658	Japanese-VI	2	-	-	2
7	LAN2758	Japanese-VII	2	-	-	2
8	LAN2858	Japanese-VIII	2	-	-	2
9	LAN2958	Japanese-IX	2	-	-	2

HINDI - FOR ALL POSTGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN4159	Hindi-I	3	-	-	3
2	LAN4259	Hindi-II	3	-	-	3
3	LAN4359	Hindi-III	2	-	-	2
4	LAN4459	Hindi-IV	2	-	-	2
5	LAN4559	Hindi-V	2	-	-	2

HINDI - FOR ALL UNDERGRADUATE PROGRAMMES

Semester	Course Code	Course Title	Lectures (L) Hours per week	Tutorial (T) Hours per week	Practical (P) Hours per week	Total Credits
1	LAN2159	Hindi-I	3	-	-	3
2	LAN2259	Hindi-II	3	-	-	3
3	LAN2359	Hindi-III	2	-	-	2
4	LAN2459	Hindi-IV	2	-	-	2
5	LAN2559	Hindi-V	2	-	-	2
6	LAN2659	Hindi-VI	2	-	-	2
7	LAN2759	Hindi-VII	2	-	-	2
8	LAN2859	Hindi-VIII	2	-	-	2
9	LAN2959	Hindi-IX	2	-	-	2

SYLLABUS - FRENCH FOR ALL POSTGRADUATE PROGRAMMES

French Syllabus
Programme d'études pour le Français des Affaires

All P.G. Programmes – Foreign Business Language (FBL)
Specialised stream - Filière spécialisée – Le Français des Affaires

French Syllabus - Programme d'études pour le français
All P.G. Programmes – Foreign Business Language
Specialised stream - Filière spécialisée – Français professionnel et des affaires

FRENCH-I

Course Code: LAN4151

Credit Units: 03

Course Objective:

To familiarize the students with the French language

- with the phonetic system
- with the accents
- with the manners
- with the cultural aspects

To enable the students

- to establish first contacts
- to identify things and talk about things

Course Contents:

Unité 1, 2: pp. 01 to 37

Introduction à la langue: système phonétique, accents, genre et accord, jours, mois, nombres

Actes de communication:

Unité 1 : Premiers contacts

1. nommer des objets, s'adresser poliment à quelqu'un
2. se présenter, présenter quelqu'un
3. entrer en contact : dire tu ou vous, épeler
4. dire où on travaille, ce qu'on fait
5. communiquer ses coordonnées

Unité 2 : Objets

1. identifier des objets, expliquer leur usage
2. dire ce qu'on possède, faire un achat, discuter le prix.
3. monter et situer des objets
4. décrire des objets
5. comparer des objets, expliquer ses préférences

Grammaire: 1. articles indéfinis, masculin et féminin des noms, pluriel des noms

2. Je, il, elle sujets, verbes parler, habiter, s'appeler, être, avoir, masculin et féminin des adjectifs de nationalité
3. tu, vous sujets, verbes parler, aller, être, c'est moi/c'est toi
4. verbes faire, connaître, vendre, c'est/il est + profession, qui est-ce ? qu'est-ce que ... ?
5. article défini, complément du nom avec de, quel interrogatif
6. adjectifs possessifs (1), pour + infinitif
7. verbe avoir, ne...pas/pas de, question avec est-ce que ?, question négative, réponse Si
8. Prépositions de lieu, il y a/qu'est-ce qu'il y a
9. accord et place des adjectifs qualificatifs, il manque...
10. comparatifs et superlatifs, pronoms toniques, pronom on

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References :

Le livre à suivre : Penformis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

French Syllabus - Programme d'études pour le français
All P.G. Programmes – Foreign Business Language
Specialised stream - Filière spécialisée – Français professionnel et des affaires

FRENCH-II

Course Code: LAN4251

Credit Units : 03

Course Objective:

To furnish the linguistic tools to enable the students

- to talk about time schedules
- to talk about travel
- to perform simple communicative tasks (fix appointments, make reservations, discuss habits, give advice, directions)

Course Contents:

Unité 3, 4: pp. 42 to 72:

Actes de communication :

Unité 3 : Emploi du temps

1. demander et donner l'heure, des horaires
2. raconter sa journée
3. parler de ses habitudes au travail, de ses loisirs
4. dire la date, parler du temps qu'il fait
5. fixer rendez-vous (au téléphone par e-mail), réserver une table au restaurant

Unité 4 : Voyage

1. réserver une chambre d'hôtel, demander la note
2. expliquer un itinéraire
3. parler de ses déplacements, situer sur une carte
4. exprimer un conseil, une interdiction, une obligation
5. acheter un billet de train, consulter un tableau d'horaires

Grammaire: 1. question avec à quelle heure ? adjectifs démonstratifs

2. verbes pronominaux au présent, les prépositions à et de : aller à venir de

3. adverbes de fréquence, pourquoi... ? Parce que ... ?

4. expression indiquant la date, verbes impersonnels

5. verbe pouvoir + infinitif, le lundi, lundi prochain

6. adjectifs possessifs (2), adjectif tout

7. impératif présent (1), nombres ordinaux

8. questions avec est-ce que ? à et en + moyen de transport, en/au+pays

9. verbes devoir+infinitif, il faut+ infinitif, il est interdit de

10. verbes : aller, venir, partir , questions avec d'où, où,par où, à quel, de quel

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References :

Le livre à suivre : Penformis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

French Syllabus - Programme d'études pour le français
All P.G. Programmes – Foreign Business Language
Specialised stream - Filière spécialisée – Français professionnel et des affaires

FRENCH-III

Course Code: LAN4351

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about work and problems related to work
- to perform simple communicative tasks (explaining a set back, asking for a postponement of appointment, give instructions, place orders, reserve, hold a telephone conversation, write e-mails, reply to messages)
- to prepare a résumé and to appear for interviews

Course Contents:

Unité 5, 6: pp. 74 to 104

Actes de communication :

Unité 5 : Travail

1. manger au restaurant, comprendre un menu, commander
2. engager une conversation téléphonique
3. présenter son résumé: parler de sa formation, de son expérience, de ses compétences
4. raconter des événements passés
5. consulter sa boîte e-mails, répondre aux messages

Unité 6 : Problèmes

1. identifier un problème, demander des précisions
2. expliquer un contretemps, déplacer un rendez-vous
3. demander de l'aide (par téléphone, par e-mail)
4. donner des instructions
5. expliquer un problème, suggérer une solution

Grammaire:

1. futur proche, articles partitifs, un peu de, beaucoup de, une bouteille de, un morceau de...
2. pronoms COD, venir de + infinitif, verbes appeler (au présent)
3. passé composé avec avoir, affirmatif et interrogatif, savoir et connaître
4. passé composé avec être, accord du participe passé, négation
5. pronoms COI, être en train de
6. ne...rien, ne...personne, ne...plus, ne...pas encore, qu'est-ce que/ qu'est-ce qui/qui est-ce que/qui est-ce qui
7. passé composé des verbes pronominaux
8. si/quand+présent, ne...plus, ne...pas encore
9. impératif présent (2) place du pronom et verbes pronominaux
10. trop/pas assez, verbe devoir au conditionnel présent

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References :

Le livre à suivre : Penformis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

French Syllabus - Programme d'études pour le français
All P.G. Programmes – Foreign Business Language
Specialised stream - Filière spécialisée – Français professionnel et des affaires

FRENCH-IV

Course Code: LAN4451

Credit Units: 02

Course Objective:

To strengthen the language of the students with both oral and written

To provide the students with the know-how

- to master the tenses – present, past and future
- to express emotion
- to accomplish simple tasks of day-to-day programmes

Course Contents: Unité 7: pp. 106-120

Actes de communication :

Unité 7 : Tranches de vie

1. évoquer un souvenir
2. raconter une histoire
3. rapporter des événements marquants d'une vie professionnelle
4. expliquer une situation de stress, donner son avis
5. faire des projets

- Grammaire:**
1. formation de l'imparfait, emploi du passé composé et de l'imparfait
 2. pronoms : y, chacun (/ chaque)
 3. pronoms relatifs «qui, que, où » et mise en relief
 4. pronom « en » de quantité
 5. futur simple
 6. indicateurs de temps : depuis, il y a, pendant, pour, en
 7. propositions complétives : je pense que..., je crois que ...

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References :

- Le livre à suivre : **Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.**

French Syllabus - Programme d'études pour le français
All P.G. Programmes – Foreign Business Language
Specialised stream - Filière spécialisée – Français professionnel et des affaires

FRENCH-V

Course Code: LAN4551

Credit Units: 02

Course Objective:

To enable the students to enhance all four basic skills of language: reading, writing, listening and speaking.

- To fine tune the grammar in application
- To revise communication tasks related to topics covered already
- To practice listening and reading comprehension
- To hone the language skills, both in oral and written expression

Course Contents:

Module I: Préparer son curriculum vitae

Rédiger un résumé : Français.Com, Intermédiaire- p.98

Passer un entretien d'embauche : Français.Com, Intermédiaire – p.100

Module II: Faire le point

1. «Faire le point» Unités 1-7

Vocabulaire, grammaire, écouter, lire, écrire, parler

2. «Entre cultures» Unités 1-7

Compréhension à l'oral et à l'écrit

3. Exercices d'écoute

Exercices d'écoute convenables aux sujets traités

Actes de Communication :

Rappel

Présenter son résumé: parler de sa formation, de son expérience, de ses compétences

Se préparer à une interview

Grammaire: Révision

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References :

- Le livre à suivre : Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007.

**SYLLABUS – FRENCH FOR ALL UNDERGRADUATE
PROGRAMMES**

**French Syllabus
Programme d'études pour le Français Langue Etrangère**

All U.G. Programmes – Foreign Language (FL)
Common stream - Filière commune – Le Français Langue Etrangère

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-I

Course Code: LAN2151

Credit Units: 03

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-II

Course Code: LAN2251

Credit Units: 03

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée !

Actes de Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ?

Actes de Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au futur proche, prendre rendez vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

French syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-III

Course Code: LAN2351

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-IV

Course Code: LAN2451

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-V

Course Code: LAN2551

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6 (révision)

Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement, l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-VI

Course Code: LAN2651

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Course Contents:

Dossier 1 – pg 7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs)

Parler de sa santé (exprimer les problèmes de santé chez le médecin)

Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Carezni-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezni-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-VII

Course Code: LAN2751

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To describe an object, compare objects and evaluate
- To ask for information, precision
- To make claims

Course Contents:

Dossier 2 – pg 17-28,

Dossier 2 : 64 millions de consommateurs

Actes de Communication :

Décrire un objet (un bijou unique, un voyage extraordinaire, un nouvel appareil photo)

Évaluer une chose (acheter un cadeau, discuter le prix)

Ouvrir un compte à la banque (demander des renseignements au banquier afin d'ouvrir un compte)

Demander des informations/précisions (précisions sur un problème dans le relevé de compte)

Faire une réclamation (s'adresser au service après-vente pour échanger un produit défectueux)

Thèmes abordés :

S'habiller bon marché (comment vous habillez-vous bon marché ?)

Le e-commerce (le portrait de l'e-acheteur de votre pays)

Les produits contrefaits (parler des produits contrefaits)

La profession : Les maraîchers (débat: comment éviter le gaspillage ? la mode de vie des décroissants, privilégie-t-on la qualité ou le prix lors d'un achat?)

Grammaire :

1. Le pronom <<en>>
2. La place de l'adjectif
3. Le présent progressif
4. Le passé récent
5. Le futur proche (révision)
6. Le comparatif et le superlatif

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-VIII

Course Code: LAN2851

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To express an intention, announce a news, enquire about an event
- To speak about the future
- To discuss the media

Course Contents:

Dossier 3 – pg 29-40, Dossiers 1&2 (révision).

Dossier 3 : Médias.fr

Actes de Communication :

Parler de l'avenir (les avantages et les inconvénients des réseaux sociaux)

Exprimer une intention (poser des questions sur un forum)

Parler des médias

Engager/ terminer une conversation (demander pourquoi on n'a pas répondu au mèl)

Interroger sur un événement (vol, accident)

Annoncer une nouvelle (celle de démission)

Thèmes abordés :

Les Français et la presse (débat : Croyez-vous aux légendes urbaines?)

Les Français et Internet (débat: les informations de la presse écrite sont plus fiables que les informations sur Internet ?)

La télévision des Français

La profession : Les animateurs radio (débat : pour ou contre le téléchargement illégal de la musique ou des films)

Grammaire :

1. Le futur simple
2. L'hypothèse sur le futur
3. Les formes de la négation
4. Les pronoms compléments directs et indirects (révision)

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

French Syllabus - Programme d'études pour le français
All U.G. Programmes – Foreign Language
Common stream - Filière commune

FRENCH-IX

Course Code: LAN2951

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To describe a landscape, compare and discuss the advantages and disadvantages
- To make a complaint
- To perform simple day to day tasks like buying tickets, asking for directions

Course Contents:

Dossier 4 – pg 41-52

Dossier 4 : Habitants des villes ou des champs ?

Actes de Communication :

Décrire un paysage (décrire un paysage près de votre ville)

Se plaindre (écrire un petit mot pour se plaindre de ses voisins, deux amis se plaignent de leurs voisins respectifs)

Parler des avantages et des inconvénients de la ville/ de la campagne (débat)

Exprimer une distance (demander des précisions sur un lieu)

Acheter un billet (acheter un billet de train)

Demander/ indiquer un itinéraire (demander/ donner des directions)

Thèmes abordés :

Les nouveaux animaux de compagnie (présenter la place des animaux de compagnie dans votre pays)

Les styles d'habitat (faire la description d'une maison traditionnelle de votre pays)

La profession : les architectes (**débat** sur les styles)

Grammaire :

1. L'imparfait
2. L'interrogation
3. Le pronom « y »
4. Les valeurs de « on »

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage (%)	40	40	5	5	10

Text & References:

Text:

Le livre à suivre:

- Carezni-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezni-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

**SYLLABUS – FRENCH FOR ALL UNDERGRADUATE
ENGINEERING PROGRAMMES**

**French Syllabus
Programme d'études pour le Français Langue Etrangère**

**U.G. Engineering Programmes
Foreign Language (FL) - Le Français Langue Etrangère
French for Technology - Le Français pour la Technologie**

FRENCH FOR TECHNOLOGY-I (FRANÇAIS POUR LA TECHNOLOGIE-I)

Course Code: LAN2170

Credit Units: 03

Course Objective:

To enable the students to take position as a foreigner speaking French and establish contacts and speak about self.

To provide an understanding of the basics of French lexicology, grammar and phonetics

To familiarize the students

- with the manners and socio-cultural aspects
- with the transparent words in science and specialties
- with formal and informal language

Course Contents: pp. 1 to 28: Unité 1

This course is structured based on the text book Tech French : French for Science and Technology and prepares the students for A1/A2 of DELF.

Unité 1: Premiers pas en France

Actes de Communication :

Saluer - accueillir, identifier, nommer quelqu'un

Se présenter, présenter quelqu'un - nom, âge, nationalité, profession, spécialisation, ville, pays

Aborder une personne - prise de contact, politesse, famille

Présenter des renseignements personnels - remplir un formulaire, adresse, numéro de téléphone

Demander des nouvelles - comprendre et poser des questions

Parler de soi - de ses activités, de ses loisirs, exprimer ses goûts

Grammaire :

Articles indéfinis et définis

Accord - masculin et féminin

Pronoms personnels sujets, toniques, on, c'est/il est + profession

Verbes au présent : du 1^{er} groupe -er (habiter), être, avoir, faire, savoir, aller

Formes : négation, interrogation

Prépositions de lieu

Adjectifs possessifs - un seul possesseur et plusieurs possesseurs

Partitif – faire/ jouer + à/ de...

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Text:

- **Le livre à suivre :** Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

References:

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

FRENCH FOR TECHNOLOGY-II (FRANÇAIS POUR LA TECHNOLOGIE-II)

Course Code: LAN2270

Credit Units: 03

Course Objective:

To enable students

- To perform simple communicative tasks of day to day life like talking about time, places, giving directions, advice
- To understand/ present facts, plans, itineraries, schedules with precision

To familiarize the students

- with the life of a student in a French university
- with diminutives and abbreviations
- with «grandes écoles françaises » and famous scientists

Course Contents: pp. 29 to 54: Unité 2

This course is structured based on the text book Tech French : French for Science and Technology and prepares the students for A1/A2 of DELF.

Unité 2: Universités et grandes écoles

Actes de Communication :

S'excuser

Comprendre/ rédiger un mail

Demander son chemin, indiquer une direction, lire un plan de métro et RER

Décrire un logement

Exprimer un souhait

Demander une information

Comprendre et présenter un emploi du temps, dire l'heure, s'informer sur les horaires

Donner un ordre, un conseil

Comprendre un court article sur internet, Comprendre / rédiger une courte biographie/ présenter un scientifique

Grammaire :

Articles indéfinis et définis

Accord - masculin et féminin des noms de métiers scientifiques

Adjectifs de nationalités

Verbes au présent : du groupe -er (commencer), -ir (finir), aller, vouloir, pouvoir

Impératif

Conditionnel de politesse

Prépositions de lieu

Prépositions de temps

« Il y a »

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Text:

- **Le livre à suivre :** Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

References:

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

FRENCH FOR TECHNOLOGY-III **(FRANÇAIS POUR LA TECHNOLOGIE –III)**

Course Code: LAN2370

Credit Units: 02

Course Objective:

To enable students

- To perform simple communicative tasks of day to day life like taking appointments, inviting, shopping, ordering in a restaurant
- To understand/ present programmes, schedules, projects, announcements

To familiarize the students

- with the French cuisine, food habits, outing spots
- with famous companies
- with a little bit of general scientific culture

Course Contents: pp. 55 to 84: Unité 3

This course is structured based on the text book Tech French : French for Science and Technology and prepares the students for A1/A2 of DELF.

Unité 3: La science au quotidien

Actes de Communication :

Comprendre une discussion en ligne, une étiquette, l'annonce d'un colloque

Lire un programme et des horaires/ un tableau

Proposer/ accepter une sortie/ une activité,

Proposer/ accepter/ donner un rendez-vous

Laisser un message sur un répondeur

Faire les courses – Exprimer ses besoins, demander le prix

Présenter ses habitudes alimentaires

Commander au restaurant

Exprimer un souhait professionnel

Formuler un projet

Grammaire :

Article partitif

Accord - masculin et féminin des noms de métiers scientifiques

Adjectifs démonstratifs

Verbes au présent : manger, boire, verbes pronominaux

Futur proche

Le but : pour + infinitif

Prépositions de lieu

Prépositions : la date, l'heure, le jour

Registre familier

Nominalisation

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Text:

- **Le livre à suivre :** Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

References:

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

FRENCH FOR TECHNOLOGY-IV (FRANÇAIS POUR LA TECHNOLOGIE –IV)

Course Code: LAN2470

Credit Units: 02

Course Objective:

To enable students

- To perform simple communicative tasks of day to day life like expressing opinion, presenting projects, research, studies, professional plans
- To understand instructions, steps of an experiment

To familiarize the students

- with the practical work in a laboratory, group projects in class
- with the research world and reputed institutes of research in France
- with the French academic system

Course Contents: pp. 85 to 110 : Unité 4

This course is structured based on the text book Tech French : French for Science and Technology and prepares the students for A1/A2 of DELF.

Unité 4: Formation Scientifique

Actes de Communication :

Comprendre un TP- suivre un protocole expérimental/ les consignes d'un projet/ un témoignage

Exprimer un avis

Demander une information

Comprendre l'essentiel d'une interview

Présenter sa recherche/ son parcours universitaire et professionnel

Parler de ses projets professionnels

Grammaire :

Pronoms relatifs – qui, que/ qu'

Nominalisation

Infinitif pour exprimer un ordre ou un conseil (dans les consignes)

Verbes au présent : savoir ou connaître

Passé composé avec « avoir »

Adverbes

Indicateurs temporels

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Text:

- **Le livre à suivre :** Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

References:

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

FRENCH FOR TECHNOLOGY-V
(FRANÇAIS POUR LA TECHNOLOGIE –V)

Course Code: LAN2570

Credit Units: 02

Course Objective:

To enable students

- To perform simple communicative tasks of day to day life like describing a person, giving advice, asking/ answering questions,
- To understand/ present surveys, research projects, exposés, interviews

To familiarize the students

- with the context of a class in a French university
- with the principle of exposé
- with the video games in France
- with the ecology, selective sorting, and recycling in France

Course Contents: pp. 111 to 136: Unité 5

This course is structured based on the text book Tech French : French for Science and Technology and prepares the students for A1/A2 of DELF.

Unité 5: Universités et grandes écoles

Actes de Communication :

Comprendre/ poser des questions

Décrire une personne

Faire un plan d'exposé (le contenu, la méthode), écrire une introduction

Faire/ répondre à un sondage

Exprimer l'obligation

Suggérer/ donner des conseils

Comprendre un court texte technique/ une interview/ un projet de recherche

Parler du recyclage

Grammaire :

Interrogation (forme standard et soutenue)

Adjectif – accord (masculin, féminin et pluriel) et place

Différents niveaux de langue

Futur simple

Questions avec « qu'est-ce que »

Pronoms compléments d'objets directs

Pronom « on »

Obligations: « Il faut/ devoir »

Examination Scheme :

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Text:

- **Le livre à suivre :** Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

References:

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

FRENCH FOR TECHNOLOGY-VI (FRANÇAIS POUR LA TECHNOLOGIE –VI)

Course Code: LAN2670

Credit Units: 02

Course Objective:

To enable students

- To perform simple communicative tasks of day to day life like giving advice/ instructions, writing sms
- To understand/ present/ prepare CV, cover letter, internship report, technical text

To familiarize the students

- with the examination system in a French university
- with the French style sms
- with the internship in France and the method of detailed plan and content of internship report

Course Contents: pp. 137 to 166: Unité 6

This course is structured based on the text book Tech French : French for Science and Technology and prepares the students for A1/A2 of DELF.

Unité 6: Les examens et le stage

Actes de Communication :

Comprendre/ donner des conseils/ des consignes

Ecrire un sms

Réaliser un CV, une lettre de motivation

Exprimer une interdiction

Comprendre une offre de stage, un texte technique/ une interview/ un projet de recherche, la structure d'un rapport de stage, relever les arguments d'un texte

Parler d'actions passées

Grammaire :

Impératif, des verbes pronominaux, négatif

Passé composé avec « être », des verbes pronominaux

Repérer présent, passé composé et futur simple

«en train de», « venir de »

Pronoms compléments d'objets indirects

Pronom « y »

Quelques verbes et leur préposition

Examination Scheme :

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Text:

- **Le livre à suivre :** Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

References:

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

FRENCH FOR TECHNOLOGY-VII (FRANÇAIS POUR LA TECHNOLOGIE –VII)

Course Code: LAN2770

Credit Units: 02

Course Objective:

To enable the students to enhance all four basic skills of language: reading, writing, listening and speaking.

- To fine tune the grammar in application
- To revise communication tasks related to topics covered already
- To practice listening and reading comprehension
- To hone the language skills, both in oral and written expression

Course Contents: Tech French: French for Science and Technology : Unités 1- 6

Réussir le DELF A1 : pp. 110 – 122 épreuves de DELF A1

This course is structured based on the text book Tech French : French for Science and Technology and prepares the students for A1/A2 of DELF.

Unités 1- 6: Révision

Actes de Communication : Rappel

Présenter un CV, se présenter, parler des études, du stage, de l'expérience professionnelle

Se préparer à une interview

Présenter un texte, un projet de recherche, le plan d'un exposé

Exprimer une interdiction/ donner des conseils/ des consignes

Parler de soi - de ses activités, de ses loisirs, de ses habitudes alimentaires, exprimer ses goûts, un souhait, un avis

Parler d'actions passées

Ecrire des mails, des messages

Décrire une personne, un logement, un plan/ un itinéraire

Quelques épreuves de DELF A1:

Compréhension de l'oral

Compréhension des écrits

Production écrite

Production orales

Examination Scheme :

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Text:

- **Le livre à suivre :** Le Gargasson, Ingrid, Shariva Naik et Claire Chaize. Tech French: French for Science and Technology. Delhi: Goyal Publishers & Distributors Pvt. Ltd., 2011.

References:

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

**SYLLABUS - GERMAN FOR ALL POSTGRADUATE
PROGRAMMES**

GERMAN-I (DEUTSCH-I)

Course Code: LAN4152

Credit Units: 03

Course Objective:

- to make students familiar with the phonetics and the script of the German language
- to make students familiar with the culture and geography of German speaking countries to enable students:
- to introduce oneself in a formal and informal context, to make a distinction between formal and informal
- to take an appointment, speak about time and planning, to speak about frequency
- to give personal information and address (business cards)

Course Contents:

This course is modelled on the course book series **Alltag, Beruf & Co.** (details see in „References“). This syllabus is using the level **A1/1 (Kurs- und Arbeitsbuch)** of this series. Additional material is to be taken from **Alltag, Beruf & Co. Wörterlernheft 1 (Niveau A1/1)**.

Module A Lektion 1: Guten Tag, da sind Sie ja! (pp. 6-

15), Zusatzübungen im Wörterlernheft 1 (pp. 8-10)

Grammatik:
ich, du, er, sie, Sie: heißen, wohnen in, kommen aus,
arbeiten als
Häufigkeitsangaben Grußformel
wie, wo, woher, wer, was (W-Fragen)

Phonetik des Deutschen

Sprachhandlungen:

Im Alltag:

Begrüßen und (sich) vorstellen: Vorname, Familienname, Stadt, Land

Im Beruf:

Begrüßen und (sich) vorstellen im Seminar: Vorname, Familienname, Stadt, Land, Beruf, Funktion

Unterscheidung *du – Sie*; Grußformel

Module B Lektion 2: Ja, da geht es. (pp. 16-25), Zusatzübungen im Wörterlernheft (pp. 11-13)

Sprachhandlungen:

Im Alltag:

Zeitplanung, Tageszeiten, Uhrzeit

Im Beruf:

Persönliche Daten und Adressen – Visitenkarte – Wann wie erreichbar?

Gibt es das? Häufigkeitsangaben

Grammatik:
Uhrzeit (ganze Stunden)
Zahlen 1-12
wann, wie lange
von ... bis ...
(un)bestimmter Artikel
welch_
haben und sein

Module C Lektion 3: Also von 10.30 Uhr bis 12.00 Uhr! (pp.26-35), Zusatzübungen im Wörterlernheft (pp.14-17)

Im Alltag:

Sprachhandlungen:

Stundenplan – Wochentage – Uhrzeit –

Anmeldung Im Beruf:

Einträge im Terminkalender – Tagesordnung – Beginn,
Ende, Dauer

Geschäftsschilder – Terminsuche

Grammatik:

Uhrzeit formell Zahlen 10-99
da

Personalpronomen, Nominativ: ich, du, er, sie,
wir, Sie

Verb: Konjugation

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

References:

Becker, Norbert, Jörg Braunert. Alltag, Beruf & Co. Kursbuch und Arbeitsbuch 1. Niveau A1/1, Wörterlernheft. Hueber Verlag, 2009.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-II (DEUTSCH-II)

Course Code: LAN4252

Credit Units: 03

Course Objective:

1. to work on pronunciation and sentence intonation
2. to make students familiar with the culture and geography of German speaking countries to enable the students:
3. to speak about food, drinks and dining in private and professional environment
4. to speak about public transportation and means of transportation for a business trip
5. to speak about groceries – quantities, frequency of use, packaging
6. to speak about orders: amount, price, delivery date, to speak about consumer types
7. to discuss means of communication: E-mail, phone, fax, letter

Course Contents:

This course is modelled on the course book series **Alltag, Beruf & Co.** (details see in „References“). This syllabus corresponds to the level **A1/1 (Kurs- und Arbeitsbuch)** of this series. Additional material is to be taken from **Alltag, Beruf & Co. Wörterlernheft 1 (Niveau A1/1)**.

Module A **Lektion 4: Kartoffeln? - Kartoffeln! - Kartoffeln ...** (pp.36-45)

Zusatzübungen im Wörterlernheft (pp. 18-21)

Sprachhandlungen:

Im Alltag:

(nicht so) gern essen, trinken – Lebensmittel und Speisen

Im Beruf:

Essen in der Kantine – Speiseplan – Vorlieben / Abneigungen Akkusativ bestimmter/ unbestimmter/ 0-Artikel

Grammatik:

Vokalwechsel: essen – isst

hätte_gern

lieber

– Höflichkeitsfloskeln beim Essen

es gibt

Essen in D-A-CH – pünktlichkeit

welch_ (Akkusativ)

Module B **Lektion 5: Zug oder Bus oder Fahrrad oder ...?** (pp. 46-55)

zusätzliche Übungen im Wörterlernheft (pp. 22-25)

Sprachhandlungen:

Im Alltag:

Privatreise: Verkehrsmittel – Argumente: Vor- und Nachteile
– einfache Preisangabe

Im Beruf:

Dienstreise: Verkehrsmittel – Argumente: Vor- und Nachteile
– erweiterte Preisangabe

Navigationsgerät bedienen – erklären und zeigen

Grammatik:

Vokalwechsel: nehmen – nimmt

Vokalwechsel: fahren – fährt, betragen – beträgt
Akkusativ (1. Erweiterung)

ein_ – kein_

Personalpronomen: ihr

Module C **Lektion 6: Brauchen, haben, kaufen** (pp. 56-65)

zusätzliche Übungen im Wörterlernheft (pp. 26-29)

Sprachhandlungen:

Im Alltag:

Lebensmittel: Mengen und Häufigkeit – Verpackungen

Im Beruf:

Warenbestellung: Menge, Preis, Liefertermin –

Grammatik:

alle Zahlen

Gewichtsangaben

Wie viel? Wie oft?

Können, wollen, möchte_

Kommunikationsarten: Mail, Telefon, Fax, Brief
Käufertypen – Diskussion einer Kaufentscheidung

Satzklammer

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

References:

Becker, Norbert, Jörg Braunert. Alltag, Beruf & Co. Kursbuch und Arbeitsbuch 1. Niveau A1/1, Wörterlernheft. Hueber Verlag, 2009.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-III (DEUTSCH-III)

Course Code: LAN4352

Credit Units: 02

Course Objective:

1. to work on pronunciation and sentence intonation
2. to make students familiar with the culture and geography of German speaking countries to enable students:
3. to ask for directions and understand them, to speak about sightseeing
4. to find their way in the company building or premises, to register at the reception
5. to postpone, cancel or delegate dates
6. to speak about changes in schedule of performance and delivery, to deal with unexpected changes in schedule

Course Contents:

This course is modelled on the course book series **Alltag, Beruf & Co.** (details see in „References“). This syllabus corresponds to the level **A1/1 (Kurs- und Arbeitsbuch)** of this series. Additional material is to be taken from **Alltag, Beruf & Co. Wörterlernheft 1 (Niveau A1/1)**.

Module A **Lektion 7: Mit dem ICE direkt nach Berlin Mitte** (pp. 66-75) zusätzliche Übungen im Wörterlernheft (pp. 30-32)

Sprachhandlungen:

Im Alltag:

Wegbeschreibung – Ziele in der Großstadt –
Sehenswürdigkeiten

Im Beruf:

Orientierung und Wegbeschreibung im Firmengebäude –
Anmeldung an der Rezeption
Orientierung in der Stadt, auf dem Firmengelände

Grammatik:

Richtungsangaben: zum, zur

Imperativ: Sie

Ordnungszahlen 1-19

wo – wohin mit Dativ und

Akkusativ

Satztypen: Aussage, W-Frage, Imperativ

Module B **Lektion 8: Termine, Termine, Termine** (pp. 76-85) zusätzliche Übungen im Wörterlernheft (pp. 33-35)

Sprachhandlungen:

Im Alltag:

Uhrzeit informell – Zeitpunkt angeben – Termine
und

Besorgungen

Im Beruf:

Termine verschieben, absagen, delegieren – Umstellung der
Terminplanung – Terminerfüllung
Terminverschiebung durch Zwischenfälle

Grammatik:

können, müssen, wollen

Uhrzeit informell

Ordnungszahlen komplett

Wochentage

Datum

Satzklammer

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

References:

Becker, Norbert, Jörg Braunert. Alltag, Beruf & Co. Kursbuch und Arbeitsbuch 1. Niveau A1/1, Wörterlernheft. Hueber Verlag, 2009.
<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-IV (DEUTSCH-IV)

Course Code: LAN4452

Credit Units: 02

Course Objective:

1. to work on pronunciation and sentence intonation
2. to make students familiar with the culture and geography of German speaking countries to enable students:
3. to buy clothing, speak about colors, to justify decisions
4. to evaluate services and objects based on their delivery, price and intensity and speak about decisions
5. to congratulate people on their birthday, to speak about age, family and relatives
6. to invite someone to a party, to address guests

Course Contents:

This course is modelled on the course book series **Alltag, Beruf & Co.** (details see in „References“). This syllabus corresponds to the level **A1/1 (Kurs- und Arbeitsbuch)** of this series. Additional material is to be taken from **Alltag, Beruf & Co. Wörterlernheft 1 (Niveau A1/1)**.

Module A **Lektion 9: Was nehmen wir? Was kaufen wir? Was buchen wir?** (pp. 86-95) zusätzliche Übungen im Wörterlernheft (pp. 36-39)

Sprachhandlungen:

Im Alltag:

Kleidung kaufen – Farben – Ablehnung oder Akzeptanz
begründen

Im Beruf:

Computerkurs/Schreibtisch nach Termin, Preis und Intensität
bewerten – Buchungs-/Kaufentscheidung
Maschinenarten bewerten

Grammatik:

Vokalwechsel a – ä: gefallen – gefällt, tragen – trägt

Modalverben und *wissen*

wissen, kennen, können

Personalpronomen Dativ

Module B **Lektion 10: Herzlichen Glückwunsch!** (pp. 96-105) zusätzliche Übungen im Wörterlernheft (pp. 40-42)

Sprachhandlungen:

Im Alltag:

Glückwunsch zum Geburtstag – Altersangabe – Feier –
Familie und Verwandtschaft

Im Beruf:

Berufliche und familiäre Glückwünsche – Einladung
zur

Feier – Ansprache

Tag der offenen Tür

Grammatik:

Possessivartikel

müssen, sollen

Personalpronomen Dativ und Akkusativ

Satzklammer

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

References:

Becker, Norbert, Jörg Braunert. Alltag, Beruf & Co. Kursbuch und Arbeitsbuch 1. Niveau A1/1, Wörterlernheft. Hueber Verlag, 2009.
<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-V (DEUTSCH-V)

Course Code: LAN4552

Credit Units: 02

Course Objective:

To enable the students to enhance all four basic skills of language: reading, writing, listening and speaking.

- To fine tune the grammar in application
- To revise communication tasks related to topics covered already
- To practice listening and reading comprehension
- To hone the language skills, both in oral and written expression

Course Contents:

Module I: Eigenen Lebenslauf schreiben

Verschiedene Muster-Lebenslauf lesen und dann üben

Module II:

1. Wiederholung

Lektionen 1-8

Wortschatz, Grammatik, hören, lesen, schreiben, sprechen

2. Termine, Seite 76-85

Termine vereinbaren, absagen, verschieben

Die Termineplanung umstellen

3. Glückwünsche, Seite 96-105

Zu den beruflichen Anlässen glückwünschen

4. Hörübungen

Hörübungen entsprechend den Themen

Kommunikative Aktivitäten:

Über eigene Ausbildungen, Erfahrungen und Fähigkeiten sprechen

Sich auf ein Interview vorbereiten

Grammatik:Wiederholung

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, Att.-Attendance, CP-Class Performance, H-Home Assignment, V-Viva

Text & References:

Becker, Norbert, Jörg Braunert. Alltag, Beruf & Co. Kursbuch und Arbeitsbuch 1. Niveau A1/1, Wörterlernheft. Hueber Verlag, 2009.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

**SYLLABUS - GERMAN FOR ALL UNDERGRADUATE
PROGRAMMES**

GERMAN-I (DEUTSCH-I)

Course Code: LAN2152

Credit Units: 03

Course Objective:

- to make students familiar with the sound and the graphics of the German language
- to allow them to meet people, introduce themselves and others, to ask for names
- to count in German, to say and understand phone numbers
- to order in a restaurant and to pay the bill
- to make students familiar with the culture of German speaking countries

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A1 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A1. Sprachtraining**.

Start auf Deutsch (pp. 8-15)
Module A
Phonetik des Deutschen

Sprachhandlungen:
internationale Wörter auf Deutsch verstehen
jemanden begrüßen
sich und andere vorstellen
nach Namen und Herkunft fragen
buchstabieren

Gramm
atik:
das Alphabet

Einheit 1: Café d (pp. 16-29), zusätzliche Übungen Studio d A1 Sprachtraining(pp. 4-8)
Module B

Sprachhandlungen:
ein Gespräch beginnen
sich und andere vorstellen
zählen
etwas bestellen und bezahlen
Telefonnummern nennen und verstehen
Grundlagen der Geographie von Deutschland

Gramm
atik:
Aussagesätze
Fragesätze mit *wie, woher, wo, was*
Verben im Präsens Singular und Plural, das Verb *sein*
Personalpronomen und Verben

Einheit 2: Im Sprachkurs(pp. 30-43),
Module C
zusätzliche Übungen Studio d A1 Sprachtraining (pp. 9-13)

Sprachhandlungen:
nach Gegenständen fragen / Gegenstände

Gramm
atik:
Nomen: Singular und Plural

benennen
im Kurs: etwas nachfragen

Artikel: *der, das, die / ein, eine*
Verneinung: *kein, keine*
Komposita: *das Kursbuch*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-II (DEUTSCH-II)

Course Code: LAN2252

Credit Units: 03

Course Objective:

- to work on pronunciation and sentence intonation
- to enable students to speak about cities, sights and monuments
- to speak about countries, geography and languages
- to interpret a table
- to write a text in the first person singular
- to describe an apartment
- to speak about people and objects
- to make students familiar with the culture of German speaking countries

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level A1 (Kurs- und Übungsbuch) of this series.

Module A **Einheit 3: Städte – Länder – Sprachen** (pp. 8-15)
 zusätzliche Übungen Studio d A1 Sprachtraining (pp. 14-19)

Sprachhandlungen:

über Städte und Sehenswürdigkeiten sprechen

über Länder und Sprachen sprechen

die geographische Lage angeben

eine Grafik auswerten

einen Ich-Text schreiben

Grammatik:

Präteritum von *sein*

W-Frage, Aussagesatz und Satzfrage

Module B **Einheit 4: Menschen und Häuser** (pp. 58-73)
 zusätzliche Übungen Studio d A1 Sprachtraining (pp. 20-25)

Sprachhandlungen:

eine Wohnung beschreiben

über Personen und Sachen sprechen

Grammatik:

Possessivartikel im Nominativ

Artikel im Akkusativ

Adjektive im Satz

Graduierung mit *zu*

Module C **Station 1: Berufsbilder, Selbstevaluation und Videostation 1** (pp. 74-81)
 zusätzliche Übungen Studio d A1 Sprachtraining (pp. 26-27)

Übungen zu Berufsbildern

Selbstevaluation der Studierenden

Aufgaben zu Videostation 1

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-III (DEUTSCH-III)

Course Code: LAN2352

Credit Units: 02

Course Objective:

- to enable students to speak about time and daily routines
- to make dates and to make an excuse for being late
- to say where people work and live and how they get to work
- to locate things in a house
- to ask for directions and to ask for a person
- to speak about date and time on a phone
- to make students familiar with the culture of German speaking countries

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A1 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A1. Sprachtraining**.

Module

A **Einheit 5: Termine** (pp. 82-97)
 zusätzliche Übungen Studio d A1 Sprachtraining (pp. 28-33)

Sprachhandlungen:

Zeitangaben machen
Tagesabläufe beschreiben
Termine machen und sich verabreden
sich für eine Verspätung entschuldigen

Grammatik:

Fragesätze mit *Wann?*, *Von wann bis wann?*
Präpositionen und Zeitangaben: *am, um, von ... bis*
trennbare Verben
Verneinung mit *nicht*
Präteritum von *haben*

Module

B **Einheit 6: Orientierung** (pp. 98-111)
 zusätzliche Übungen Studio d A1 Sprachtraining (pp. 34-39)

Sprachhandlungen:

sagen, wo Leute arbeiten und
wohnen sagen, wie Leute zur
Arbeit kommen Orientierung:
in
einem
Haus
nach dem Weg / nach einer Person fragen
Terminangaben (am Telefon) machen und
verstehen

Grammatik:

Präpositionen: *in, neben, unter, auf, vor, hinter,*
an, zwischen, bei und *mit* + Dativ Ordnungszahlen

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-IV (DEUTSCH-IV)

Course Code: LAN2452

Credit Units: 02

Course Objective:

- to enable students to speak about diverse professions
- to speak about daily routines and activities
- to introduce someone in the professional environment
- to work with statistics
- to ask for directions and to give directions
- to speak about travel and to write a postcard
- to make students familiar with the culture of German speaking countries

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A1 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A1. Sprachtraining**.

Module

A **Einheit 7: Berufe** (pp. 112-125)
zusätzliche Übungen Studio d A1 Sprachtraining (pp. 40-45)

Sprachhandlungen:
über Berufe sprechen
Tagesabläufe und Tätigkeiten beschreiben
jemanden vorstellen (im Beruf)
eine Statistik auswerten

Grammatik:
Modalverben *müssen, können* (Satzklammer)
Possessivartikel und *kein-* im Akkusativ

Module

B **Einheit 8: Berlin sehen** (pp. 126-139)
zusätzliche Übungen Studio d A1 Sprachtraining (pp. 46-51)

Sprachhandlungen:

nach dem Weg fragen / den Weg beschreiben
von einer Reise erzählen

Grammatik:

Präpositionen: *in, durch, über* + Akkusativ;
zu, an ... vorbei + Dativ

eine Postkarte schreiben

Modalverb *wollen*

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-V (DEUTSCH-V)

Course Code: LAN2552

Credit Units: 02

Course Objective:

- to speak about vacations and holidays
- to describe an accident
- to write a text in the 1st person singular
- to make students familiar with the culture of German speaking countries

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A1 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A1. Sprachtraining**.

Module A Station 2: Berufsbilder (pp. 140-147)

zusätzliche Übungen Studio d A1 Sprachtraining (pp. 52-53)

Berufsbilder: Sekretärin, Automechaniker; Wörter – Spiele – Training; Phonetik intensiv; Videostation 2

Module B Einheit 9: Ferien und Urlaub (pp. 148-161)

zusätzliche Übungen Studio d A1 Sprachtraining (pp. 54-60)

Sprachhandlungen:

Über Ferien und Urlaub sprechen
einen Unfall beschreiben
einen Ich-Text schreiben

Grammatik:

Perfekt: regelmäßige und unregelmäßige Verben

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0.,2469.00.html> and other resources suggested by the course instructor.

GERMAN-VI (DEUTSCH-VI)

Course Code: LAN2652

Credit Units: 02

Course Objective:

- to enable students:
- to go shopping: ask and say what one wants / to ask for the price
- to speak about food and eating habits, to understand a recipe and to explain it
- to speak about clothing, its colours and sizes
- to understand information about weather
- to make students familiar with the culture of German speaking countries

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A1 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A1. Sprachtraining**.

Module

A **Einheit 10: Essen und Trinken** (pp. 162-175)
zusätzliche Übungen Studio d A1 Sprachtraining (pp. 61-67)

Sprachhandlungen: *Grammatik:*

einkaufen: fragen und sagen, was man möchte / nach Häufigkeitsangaben: *jeden Tag, manchmal, nie*

dem Preis fragen und antworten Fragewort: *welch-*
über Essen sprechen: sagen, was man (nicht) gern mag / Komparation: *viel, gut, gern*
isst /
trinkt
ein Rezept verstehen und erklären

Module

B **Einheit 11: Kleidung und Wetter** (pp. 176-189)
zusätzliche Übungen Studio d A1 Sprachtraining (pp. 68-73)

Sprachhandlungen: *Grammatik:*

über Kleidung sprechen / Kleidung kaufen / Farben und Adjektive im Akkusativ – unbestimmter Artikel

Größen angeben Demonstrativa: *dieser – dieses – diese / der – das – die*
Wetterinformationen verstehen Wetterwort *es*
über Wetter sprechen

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-VII (DEUTSCH-VII)

Course Code: LAN2752

Credit Units: 02

Course Objective:

to enable students:

- to go shopping: ask and say what one wants / to ask for the price
- to speak about food and eating habits, to understand a recipe and to explain it
- to speak about clothing, its colours and sizes
- to understand information about weather
- to make students familiar with the culture of German speaking countries

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A1 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A1. Sprachtraining**.

Module

A **Einheit 12: Körper und Gesundheit** (pp. 190-203)
 zusätzliche Übungen Studio d A1 Sprachtraining (pp. 74-79)

Sprachhandlungen:

Körperteile benennen
sagen, was man hat und was wo wehtut

Empfehlungen und Anweisungen geben
einen Brief schreiben

Grammatik:

Imperativ
Modalverb *dürfen*
Personalpronomen im
Akkusativ

Module

B **Station 3: Berufsbilder** (pp. 204-211)
 zusätzliche Übungen Studio d A1 Sprachtraining (pp. 80-83)

Berufsbilder: Reiseverkehrskauffrau, Krankenpfleger; Themen und Texte
Grammatik und Phonetik intensiv

Videostation 3

Modelltest „Start Deutsch 1“

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-VIII (DEUTSCH-VIII)

Course Code: LAN2852

Credit Units: 02

Course Objective:

- to make students familiar with the culture and geography of German speaking countries
- to allow students to assimilate the correct pronunciation in German to enable students:
- to speak about languages
- to reason, to give an opinion
- to speak about learning experiences
- to speak about family, relations and family functions
- to describe pictures and people
- to invite someone, to congratulate someone on something

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A2 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A2. Sprachtraining**.

Module A **Einheit 1: Sprachen und Biografien** (pp. 8-21)
 zusätzliche Übungen Studio d A2 Sprachtraining (pp. 4-9)

Sprachhandlungen:

Über Sprachen sprechen
Gründe
nennen
über die eigene Lernbiographie sprechen
Wortfelder: Sprachen und
Lernen

Grammatik:

Nebensätze mit *weil*

Komparation mit *wie* und *als*
Superlativ: *am höchsten, am weitesten*

Module B **Einheit 2: Familienalbum** (pp. 22-37)
 zusätzliche Übungen Studio d A2 Sprachtraining (pp. 10-17)

Sprachhandlungen:

Über Familie und Familienfeste sprechen
Fotos und Personen beschreiben
jdn beglückwünschen / jdn einladen

seine Meinung sagen
Wortfelder: Familie und Verwandtschaft, Familienfeste

Grammatik:

Possessivartikel im Dativ
Adjektive im Dativ
Nebensätze mit *dass*
Genitiv
-s

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-IX (DEUTSCH-IX)

Course Code: LAN2952

Credit Units: 02

Course Objective:

- to make students familiar with the culture and geography of German speaking countries
- to allow students to assimilate the correct pronunciation in German to enable students:
- to speak about travelling and mobility, to plan a journey and book hotels and tickets
- to make assumptions
- to speak about alternatives and opposite ideas

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A2 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A2. Sprachtraining**.

Module A Einheit 3: Reisen und Mobilität (pp. 38-51)
zusätzliche Übungen Studio d A2 Sprachtraining (pp. 18-23)

Sprachhandlungen:

Über eine Reise sprechen
Vermutungen äußern: *wahrscheinlich/vielleicht*
Fahrpläne
lesen
eine Reise planen und buchen
Gegensätze ausdrücken: *aber*
Alternativen ausdrücken: *oder*
Wortfelder: Reiseplanung,
Verkehr

Grammatik:
Modalverb
sollen

Module B Station 1 (pp. 52-59)
zusätzliche Übungen Studio d A2 Sprachtraining (pp. 24-27)

Berufsbild selbständige Übersetzerin, Grammatik-Spiele-Training
Videostatio
n 1
Magazin: Mehrsprachigkeit und Sprachen lernen

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

GERMAN-X (DEUTSCH-X)

Course Code: LAN2052

Credit Units: 02

Course Objective:

1. to make students familiar with the culture and geography of German speaking countries
2. to allow students to assimilate the correct pronunciation in German to enable students:
3. to speak about hobbies and fields of interests
4. to react in a positive/negative or surprised way
5. to speak about modern media
6. to write short, private messages (SMS, e-mail)
7. to complain, to reclaim goods

Course Contents:

This course is modelled on the course book series **Studio d** (details see in „References“). This syllabus corresponds to the level **A2 (Kurs- und Übungsbuch)** of this series. Additional material is to be taken from **Studio d A2. Sprachtraining**.

Module A Einheit 4: Aktiv in der Freizeit (pp. 60-74)

zusätzliche Übungen Studio d A2 Sprachtraining (pp. 28-33)

Sprachhandlungen:

Über Hobbys und Interessen sprechen
positiv/negativ oder überrascht auf etwas reagieren

Wortfelder: Hobbys, Sport

Grammatik:

Reflexivpronomen: *sich ausruhen*
Zeitadverbien: *zuerst, dann, danach*
Verben mit Präpositionen: *sich ärgern über*
Indefinita *niemand, wenige, viele, alle*

Module B Einheit 5: Medien (pp. 75-87)

zusätzliche Übungen Studio d A2 Sprachtraining (pp. 34-39)

Sprachhandlungen:

Über Medien sprechen
kurze, persönliche Mitteilungen schreiben
(SMS, E-Mail)

etwas reklamieren

Wortfelder: Post, Computer und

Internet,

Reklamation

Grammatik:

Indirekte Fragen im Nebensatz: *ob-Sätze / indirekte W-Fragen*
Adjektive ohne Artikel: Nominativ und Akkusativ

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage	40	5	5	10	40

References:

Funk, Hermann, Christina Kuhn and Silke Demme. Studio d A1. Deutsch als Fremdsprache. Kurs- und Übungsbuch, Vokabeltaschenbuch, Sprachtraining
New Delhi: Goyal Saab, 2010.

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor.

**SYLLABUS - SPANISH FOR ALL POSTGRADUATE
PROGRAMMES**

**Spanish Syllabi
Programa para el negocio español**

**All P.G. Programmes – Foreign Business Language (FBL)
Specialized stream**

Spanish Syllabus - Programa para español
All P.G. Programmes- Foreign Business Language
Specialized stream – Corriente especializado

SPANISH-I (ESPAÑOL I)

Course Code: LAN4153

Credit Units: 03

Course Objective: To provide students with insights into the culture and society of the countries where Spanish is spoken. To enable students

- i) To familiarize with the Spanish language with its phonetic system, its accents
- ii) To greet and introduce themselves
- iii) To furnish basic information/ fill in forms
- iv) To identify things and talk about things

This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Contents: Unidad 1, 2, 3- pp. 10-36, Números del 0 al 1000

Contenido léxico: Unidad 1: En clase de Español

- i) Adjetivos de nacionalidad
- ii) Nombres de países

Unidad 2: Datos Personales

- i) Nombres propios, profesiones, estudios y lugares de trabajo
- ii) Abreviaturas de direcciones

Unidad 3: El mundo de la empresa

- i) Tipo de empresa, actividades, etc.

Tarea Comunicativa :

- i) Preguntar a si mismo o una persona
- ii) Presentar las cosas y compañía
- iii) Expresar una opinión(a mi juicio, en mi opinión, me parece que, opino que etc)
- iv) Pedir y dar información sobre empresas
- v) Expresar cierta inseguridad o duda ante una información.
- vi) Expresar acuerdo o desacuerdo ante una propuesta.

Contenido Gramatical:

- i) El alfabeto español
- ii) El Presente de Indicativo del verbo ser y llamarse
- iii) Los demostrativos: este esta, estos, estas, esto
- iv) El Presente de los verbos regulares e irregulares.
- v) Preguntar con qué, el pronombre relativo que
- vi) La preposición en + lugar, el número de los sustantivos
- vii) Los posesivos: mi, tu, su, nuestro/a/os/as
- viii) El artículo indefinido plural(unos/unas)
- ix) Ser + descripción de una empresa , estar en + lugar

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, Att.-Attendance, CP-Class Performance, H-Home Assignment, V-Viva

Text & References:

El Libro para seguir: González, Marisa et al. *Socios I Libro del alumno*. Barcelona: Difusión, 2007.

**Spanish Syllabus - Programa para español
All P.G. Programmes- Foreign Business Language
Specialized stream – Corriente especializado**

SPANISH-II (ESPAÑOL II)

Course Code: LAN4253

Credit Units: 03

Course Objective: To enable students

- i) To talk about places and location, time schedule, weather
- ii) To express preferences, needs
- iii) To perform simple communicative tasks like placing orders, making inquiries and giving/ asking for directions.
- iv) To familiarize the students with verbs, conjugation of verbs in present tense.

Course Contents: Unidad 4, 5, 6- pp. 36-56

Contenido Lexico: Unidad 4: Le Presento al director general

- i) Adjetivos de carácter
- ii) Cargos y departamentos
- iii) Relaciones de parentesco

Unidad 5: De gestiones

- i) Establecimientos y servicio
- ii) Objetos de oficina

Unidad: 6: Lugares para trabajar, lugares para vivir

- i) Características de un piso
- ii) Objetos de oficina
- iii) Instalaciones y servicios de un hotel

Tarea Comunicativa :

- i) Hablar del cargo de alguien.
- ii) Pedir y dar la hora
- iii) Hablar del horario de un establecimiento y la dirección.
- iv) Preguntar por el precio y cantidades de las cosas en el mercado—adjetivos como bueno , malo, caro, barato etc

Contenido Gramatical:

- i) El Presente de Indicativo del verbo estar, el género y el número de los adjetivos, muy, bastante, un poco +adjetivo
- ii) La negación, artículo, definidos (el, la, los, las), preguntas con qué, dónde, de dónde y cómo, preposiciones y locuciones de lugar: en, entre, cerca de.
- iii) El Presente de Indicativo de los verbos irregulares con cambio vocálico: o>ue(poder) e>ie(cerrar)
- iv) Tener que+Infinitivo, verbo preferir y querer, contraste entre ser y estar, verbo gustar
- v) La comparación: más /menos+adjetivo+que, más /menos+sustantivo+que.
- vi) El superlativo:el/la/los/las, más /menos+adjetivo+que

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, Att.-Attendance, CP-Class Performance, H-Home Assignment, V-Viva

Text & References: El Libro para seguir: González, Marisa et al. *Socios I Libro del alumno*. Barcelona: Difusión, 2007.

Spanish Syllabus - Programa para español
All P.G. Programmes- Foreign Business Language
Specialized Stream – Corriente especializado

SPANISH-III (ESPAÑOL III)

Course Code: LAN4353

Credit Units: 02

Course Objective: To get acquainted with the current social communication skills in oral and written
To furnish linguistic tools

- i) To take an appointment
- ii) To enquire and give information about different cities of Spain
- iii) To talk about work habits and preferences (verbs like to want/ prefer)
- iv) To present Spanish companies

Course Contents: Unidad 7, 8- pp. 66-76

Contenido léxico:Unidad 7 Agenda de trabajo

- i) Actividades cotidianas
- ii) Las partes del día
- iii) Los días de la semana
- iv) Proponer y concertar una cita
- v) Rechazar una propuesta , justificarse , plantear una alternativa , expresar consejo
- vi) Curriculum vitae

Unidad 8: Citas y reuniones

- i) Hábitos alimentarios
- ii) Platos típicos
- iii) Los ingredientes de un plato.

Tarea Comunicativa:

- i) Hablar de acciones habituales y del horario.
- ii) Expresar gustos y preferencias de trabajo
- iii) Proponer y rechazar una cita a compañeros del trabajo o invitar a unos clientes.
- iv) Conversación entre un camarero y dos clientes.
- v) Enfrentar la entrevista de trabajo: presentar a si mismo, estudios, practicas, experiencia profesional, preparación para entrevista, simulación de entrevista.

Contenido Gramatical:

- i) El presente de indicativo de empezar, querer, preferir, poder, dormir, salir etc
- ii) Con+ pronombres personales:conmigo,contigo
- iii) Marcadores de frecuencia y secuencia; siempre, casi siempre, a veces, nunca y primero, después, luego
- iv) La construcción es que...
- v) Tener que + Infinitivo
- vi) El verbo gustar, los pronombres de Objeto Indirecto, las fechas
- vii) A mí también /tampoco, a mí, sí/no

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, Att.-Attendance, CP-Class Performance, H-Home Assignment, V-Viva

Text & References: El Libro para seguir: González, Marisa et al. *Socios 1Libro del alumno*. Barcelona: Difusión, 2007.

Spanish Syllabus - Programa para español
All P.G. Programmes- Foreign Business Language
Specialized stream – Corriente especializado

SPANISH-IV (ESPAÑOL IV)

Course Code: LAN4453

Credit Units: 02

Course Objective: To strengthen the language of the students in both oral and written. To fine tune the grammar in application, to use present, present continuous tenses. To provide the students with the know-how

- i) To express emotion
- ii) To talk about experiences
- iii) To talk about the qualities and defects of people

Course Contents: Unidad 9, 10- pp. 86-96

Contenido Léxico Unidad 9: Productos y proyectos

- i) Colores, materiales, tamaño de los productos.
- ii) Estaciones del año.

Unidad 10: Claves del éxito

- i) Las claves para tener éxito en una empresa de nueva creación.
- ii) Acuerdo y desacuerdo.
- iii) Balances y resultados de una empresa
- iv) Calidades en una persona para sacar buen trabajo.

Tarea Comunicativa:

- i) Describir los productos: material, color, función, precio.
- ii) Expresar planes y experiencias.
- iii) Hablar de los proyectos de empresa y como les gusta trabajar.
- iv) Expresar una hipótesis: imagina que están haciendo sus compañeros de trabajo.
- v) Habla de las prioridades en un trabajo.
- vi) Cosas positivas y negativas para una empresa.

Contenido Grammatical:

- i) Estar+Gerundio, ir a +Infinitivo
- ii) Pronombres de Objeto Directo:lo,la,los,las
- iii) Más/menos/igual de/adjetivo + que , tan + adjetivo + como
- iv) Verbos+mas/menos/igual/lo mismo + que, mas/menos+sustantivo+como
- v) El/la/los/las mismo/a/os/as+sustantivo+que
- vi) Marcadores temporales de futuro :el/la próximo/a, dentro de..etc.
- vii) La preposición en como marcador temporal
- viii) Es de + material, sirve para+ función
- ix) Seguro que, me imagino que, a lo mejor, quizá
- x) El pretérito perfecto, participios regulares e irregulares, marcadores con pretérito perfecto: hoy, este mes, alguna vez, nunca, etc., ya todavía no.
- xi) Formulas para valorar hechos pasados: muy bien, regular, fatal, etc

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, Att.-Attendance, CP-Class Performance, H-Home Assignment, V-Viva

Text & References: El Libro para seguir: González, Marisa et al. *Socios ILibro del alumno*. Barcelona: Difusión, 2007.

Spanish Syllabus - Programa para español
All P.G. Programmes- Foreign Business Language
Specialized stream – Corriente especializado

SPANISH-V (ESPAÑOL V)

Course Code: LAN4553

Credit Units: 02

Course Objective:

- i) To revise the grammar in application
- ii) To revise communication tasks related to topics covered already
- iii) To practice listening and reading comprehension
- iv) To strengthen the language skills, both in oral and written expression

Course Contents: Unidad 1to10- pp. 10-96

Más Ejercicios: Los estudiantes van a encontrar actividades diseñadas para fijar y entender mejor cuestiones gramaticales y léxicas. También puede resultar interesante hacer estas actividades con un compañero de clase.

Más Cultura: En esta sección vamos a encontrar una pequeña antología de textos muy variados: artículos, reportajes, entrevistas, historietas, fragmentos literarios (poesía y novela), biografías, etc.

Más Gramática: Alfabeto, Letras y sonidos, acentuación, Género y número, artículo, Adjetivo Calificativo, Pronombres personales, Interrogativos, Preposiciones, Conectores, Verbos, Presente de Indicativo, Pretérito Perfecto, obligaciones etc.

Tarea Comunicativa: Revisión, Presentarse, enfrentar una entrevista de trabajo, hablar de las cualidades que una persona debe tener, hablar de las obligaciones de una persona antes de entrevista, simulación de entrevista.

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, Att.-Attendance, CP-Class Performance, H-Home Assignment, V-Viva

Text & References:

El Libro para seguir: González, Marisa et al. *Socios 1Libro del alumno*. Barcelona: Difusión, 2007.

**SYLLABUS - SPANISH FOR ALL UNDERGRADUATE
PROGRAMMES**

Spanish Syllabus – Programa para español

U.G. Programmes- Foreign Language

**Spanish Syllabus – Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común**

SPANISH-I (ESPAÑOL I)

Course Code: LAN2153

Credit Units: 03

Course Objective:

To provide students insight into the culture and society of the countries where Spanish is spoken. To enable students to familiarize with the Spanish language, with its phonetic system and its accents to present people and places

This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Contents:

Unidad 1, 2, 3-pp. 09-32

Contenido léxico: Unidad 1: Nosotros

- El abecedario
- El género y los números del 1 al 100
- Las nacionalidades y las profesiones

Unidad 2: Quiero Aprender Español

- A Expresar intenciones
- A Expresar intereses
- A explicar los motivos de lo que hacemos

Unidad 3: ¿Dónde está Santiago?

- Por la Panamericana
- A hablar de ubicación, a hablar del clima

Contenido Gramatical:

1. Ortografía o pronunciación correcta: vocales, consonantes, sílabas. El acento tónico o de intensidad. Grupos fónicos y figuras entonacionales. La puntuación.
2. Las tres conjugaciones: -ar,-er, -ir y los verbos ser, tener y llamarse
3. El artículo determinado e indeterminado
4. Algunos usos de a, con, de, por y para
5. Los pronombres personales sujeto
6. El presente de Indicativo (verbos terminados en -ar/-er/-ir)
7. Algunos usos de hay, El verbo estar
8. El Superlativo, Un/una/unos/unas, Mucho/ mucha/ muchos/muchas
9. Qué/ cuál / cuáles/cuántos/ cuántas/ Dónde/Cómo

Tarea Comunicativa: A dar y a pedir datos personales (el nombre, la edad...), a saludar y a despedirnos, a describir lugares y países, a expresar intenciones, quiero ser

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común
SPANISH-II (ESPAÑOL II)

Course Code: LAN2253

Credit Units: 03

Course Objective:

To furnish linguistic tools

To talk about their time schedule, to express necessities

To talk about their preferences, to be able to identify objects To describe locations, to talk about the climate

Course Contents:

Unidad 4, 5, 6-pp. 33-56

Contenido léxico: Unidad 4: ¿Cuál Prefieres?

- A identificar objetos
- A Comprar en tiendas: preguntar por productos, pedir precios, etc.
- Los colores
- Las prendas de vestir, Los objetos de uso cotidiano

Unidad 5: Tus Amigos Son Mis Amigos

- A Contrastar gustos, A hablar de relaciones personales
- Las relaciones de parentesco

Unidad 6: Día a Día

- A expresar frecuencia
- La hora y los días de la semana, las partes del día

Contenido Gramatical:

- Los demostrativos : este/esta/estos/estas/esto
- El/la/los/las+adjetivo, Qué + sustantivo/ cuál / cuáles
- Tener que + Infinitivo, El verbo Ir El verbo gustar, Los posesivos
- El presente de Indicativo de algunos verbos irregulares
- Los verbos reflexivos
- Yo también/ Yo tampoco/ Yo sí/ Yo no
- Primero/ Después/ Luego

Tarea Comunicativa: A expresar necesidad, A hablar de preferencias, a hablar del aspecto y del carácter, a expresar gustos e intereses, a preguntar sobre gustos, a hablar de hábitos

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común

SPANISH-III (ESPAÑOL III)

Course Code: LAN2353

Credit Units: 02

Course Objective:

- To enable students
- To talk about Spanish cuisine and food habits
- To enquire and give information about any place
- To talk about personal habits
- To describe villages, neighborhoods and cities
- To ask and give information about a certain place

Course Contents:

Unidad 7, 8--pp. 57-72

Contenido léxico: Unidad 7: ¡A comer!

- A pedir y a dar información sobre comida
- Hábitos gastronómicos de los españoles
- Platos típicos del mundo latino

Unidad 8: El Barrio ideal

- En mi barrio hay de todo
- A pedir y a dar información para llegar a un sitio
- Los servicios de un barrio

Contenido Gramatical:

- Los verbos poner y traer
- La forma impersonal con **se**
- Los cuantificadores
- A resaltar un aspecto

Tarea Comunicativa: A pedir y a dar información sobre comida, a describir pueblos, barrios, ciudades, a hablar de lo que más nos gusta de un lugar, a pedir y a dar información sobre direcciones

Examination Scheme:

Components	CT	V	Att.	CP	H
Weightage	40	40	5	5	10

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común

SPANISH-IV (ESPAÑOL IV)

Course Code: LAN2453

Credit Units: 02

Course Objective:

To provide the students with the know-how

To learn the usage of tenses – present, past and future To express emotion

To talk about past experiences

To talk about the qualities and defects of people

Course Contents:

Unidad 9, 10--pp. 73-88

Contenido léxico: Unidad 9: ¿Sabes Cocinar?

- Cualidades de un amigo
- Vivo con mis padres

Unidad 10: Una Vida de Película

- Un Currículum
- Ayer, hace un mes...
- El Che

Contenido Gramatical:

- El Pretérito Perfecto
- Saber + Infinitivo
- Adjetivos de carácter
- La forma y algunos usos del Pretérito Indefinido
- Marcadores temporales para el pasado
- Empezar a + Infinitivo
- Ir / Irse

Tarea Comunicativa: A hablar de experiencias pasadas, ¿No sabes o no puedes?, a hablar de cualidades y defectos de las personas, a hablar de la duración, a hablar de habilidades y aptitudes

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común

SPANISH-V (ESPAÑOL V)

Course Code: LAN2553

Credit Units: 02

Course Objective:

To revise the grammar in application

To revise communication tasks related to topics covered already To practice listening and reading comprehension

To hone the language skills, both in oral and written expression

Course Contents-pp. 89-160

Más Ejercicios: Los estudiantes van a encontrar actividades diseñadas para fijar y entender mejor cuestiones gramaticales y léxicas. También puede resultar interesante hacer estas actividades con un compañero de clase.

Más Cultura: En esta sección vamos a encontrar una pequeña antología de textos muy variados: artículos, reportajes, entrevistas, historietas, fragmentos literarios (poesía y novela), biografías, etc.

Más Gramática: Alfabeto, Letras y sonidos, acentuación, Género y número, artículo, Adjetivo Calificativo, Pronombres personales, Interrogativos, Preposiciones, Conectores, Verbos, Presente de Indicativo, Pretérito Perfecto, Pretérito Indefinido, Participio, etc.

Tarea Comunicativa: El español en el mundo, Cultura en español, Hablar sobre países hispanoparlantes, Ritmos de vida, sabores hispanos, Las ciudades

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión, 2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común

SPANISH-VI (ESPAÑOL VI)

Course Code: LAN2653

Credit Units: 02

Course Objective:

To provide the linguistic tools so that the students can narrate incidents, events, activities, etc. To enable the students to talk about their house: designing a house and sharing a house

Course Contents:

Unidad 1,2-pp. 09-24

Contenido léxico: Unidad 1: El español y tú

- A hablar de hábitos
- A preguntar y a responder sobre motivaciones
- A hablar de dificultades
- A hacer recomendaciones

Unidad 2: Hogar, dulce hogar

- Dos pisos
- Ubicar y comparar
- A ubicar objetos en el espacio
- A describir objetos: formas, estilos, materiales
- Los muebles y las partes de la casa

Contenido Gramatical:

- los presentes regulares y irregulares
- verbos reflexivos
- porque/para
- tener que + infinitivo
- lo mejor es + infinitivo
- A expresar gustos y preferencias

Tarea Comunicativa: A hablar de hábitos, a expresar duración, a hablar de motivaciones, a hablar de problemas en el aprendizaje, a describir una casa, a comprar y a expresar coincidencia, cosas imprescindibles

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 2*. Barcelona: Difusión,2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común

SPANISH-VII (ESPAÑOL VII)

Course Code: LAN2753

Credit Units: 02

Course Objective: To enable the students:

To give a physical description of their friends and companions

To simulate situations of social contact using various levels of formal contact

Course Contents:

Unidad 3,4-pp. 25-40

Contenido léxico: Unidad 3: Esta soy yo

- 1 A identificar y a describir físicamente a las personas
- A hablar de las relaciones y de personas los parecidos entre personas
- 2 relaciones y de personas
- 3 Llevarse bien/mal

Unidad 4: ¿Cómo va todo?

- A desenvolvemos en situaciones muy codificadas: invitaciones, presentaciones saludos y despedidas
- A pedir cosas, acciones y favores
- A pedir y a conceder permiso
- A dar excusas

Contenido Gramatical:

1. Este/esta/estos/estas, ese/esa/esos/esas
2. El/la/los/las+de+sustantivo
3. El/la/los/las + adjetivo
4. El/la/los/las + que + verbo
5. Estar + gerundio

Tarea Comunicativa: A identificar y a describir físicamente a las personas, a hablar de las relaciones y de los parecidos entre personas, a pedir cosas, acciones y favores, dar excusas o justificarse

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 2*. Barcelona: Difusión,2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común

SPANISH-VIII (ESPAÑOL VIII)

Course Code: LAN2853

Credit Units: 02

Course Objective: Equip students with linguistic tools

To handle different levels of communication

To be able to plan a day in a Spanish city. To prepare a buffet for a party with the class

Course Contents:

Unidad 5, 6-pp. 41-56

Contenido léxico: Unidad 5: Guía del ocio

- A hablar de actividades de ocio
- A relatar experiencias pasadas

Unidad 6: No como carne

- Los pronombres personales de OD
- Pesos y medidas

Contenido Gramatical:

- El pretérito perfecto
- Ir a+ infinitivo
- ya/ todavía no
- las formas impersonales con se
- Algunos usos de ser y de estar
- y/pero/además

Tarea Comunicativa: A hablar de actividades de ocio, a hablar de horarios, a relatar experiencias pasadas, a describir lugares, a hablar de intenciones y de proyectos, a hablar de gustos y hábitos alimentarios

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 1*. Barcelona: Difusión,2005.

**Spanish Syllabus – Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común**

SPANISH-IX (ESPAÑOL IX)

Course Code: LAN2953

Credit Units: 02

Course Objective:

To enable students to express their sentiments
To talk about desires and doing things in order to achieve it

Course Contents:

Unidad 7, 8-pp. 57-72

Contenido léxico: Unidad 7: Nos Gústó mucho

- A hablar de experiencias y a valorarlas
- A expresar el deseo de hacer algo

Unidad 8: Estamos muy bien

- A hablar de estados de ánimo
- A dar consejos
- A describir dolores, molestias y síntomas
- Las partes del cuerpo

Contenido Gramatical:

- Usos del pretérito perfecto y del pretérito indefinido
- parecer, caer bien/mal
- me/te/le/nos/os/les gustaría + infinitivo
- usos de los verbos ser y estar

Tarea Comunicativa: A hablar de experiencias y a valorarlas, a expresar el deseo de hacer algo, a hablar de estados de ánimo, a dar consejos, a describir dolores, molestias y síntomas

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 2*. Barcelona: Difusión,2005.

Spanish Syllabus - Programa para español
U.G. Programmes- Foreign Language
Common stream – Corriente común

SPANISH-X (ESPAÑOL X)

Course Code: LAN2053

Credit Units: 02

Course Objective: To enable students

To narrate events in the past, and provide the students with an exposure to authentic texts about happening in the past

To understand and contrast the use of present and past tenses

Course Contents:

Unidad 9, 10-pp. 73-88

Contenido léxico: Unidad 9: Antes y ahora

- A hablar de hábitos , costumbre y circunstancias en el pasado
- A situar acciones en el pasado y en el presente

Unidad 10: Momentos especiales

- A relatar en pasado
- A secuenciar acciones
- Algunos marcadores temporales

Contenido Gramatical:

- Algunos usos del pretérito imperfecto
- ya no / todavía
- El contraste entre pretérito indefinido y el pretérito imperfecto
- Las formas del pasado de estar + gerundio

Tarea Comunicativa: A hablar de hábitos, costumbre y circunstancias en el pasado, a argumentar y a debatir, a relatar en pasados, a secuenciar acciones

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT-Class Test, ATT- Attendance, CP- Class Performance, H- Home Assignment, V- Viva

Text & References:

El Libro para seguir: Corpas, Jaime et al. *Aula Internacional 2*. Barcelona: Difusión, 2005.

SYLLABUS - RUSSIAN FOR ALL POSTGRADUATE PROGRAMMES

Russian - Syllabus
Учебная программа для делового русского

All P.G. Programmes – Foreign Business Language (FBL)
Specialised Stream - Специализированное отделение - Российские дела

RUSSIAN-I (РУССКИЙ – I)

Course Code: LAN4154

Credit Units- 03

Course Objective:

To familiarize the students with the Russian Language

- With the phonetic system
- With the accents
- With the manners
- With the cultural aspects

To enable the students

- To establish first contacts
- To identify things and talk about things

Course Contents: Урок 1, 2, 3, 4: pp. 05 to 67

Лексическое Содержание : Фонетический материал, ритмика слова, слоговое деление, ударение и редукция

Урок 1 :

1. ик-1, ик-2 и ик-3.
2. Понятие о глухости и звонкости.
3. русский алфавит.
4. Ритмика слова, ударение, редукция.

Урок 2 :

1. Правило чтения [а],[о] в ударных и безударных позициях.
2. Речевые образцы : Когда урок? Кто это?
3. Диалог по телефону

Урок 3 :

1. Коммуникативные предложения: Это моя сумка, а это моя твоя сумка.
2. Элементы речевого этикета : Можно ? Как дела?
Спасибо, хорошо.

Урок 4 :

1. Речевые образцы: Скажите , пожалуйста, где метро? --Метро там.
2. Правило чтения [е], [э] в безударных позициях.
3. Правило чтения сочетаний *чт И чн*.

Словарь для бизнеса и коммуникационная задача :

1. Выражение вежливости
2. Представить себя и представить кто-то. (Имя, год, национальность и профессия)
3. Представить компанию.
4. Вопросы и диалоги связаны с Когда , где , что и кто? .
5. Собирать информацию в каталог.

Грамматика :

1. Указательная конструкция со словом это.
2. Личные местоимения(я,ты,вы,мы,он,она,они).
3. Понятие о частях речи.
4. Род существительных.
5. Категория одушевленности- неодушевленности
6. Притяжательные местоимения единственного числа(мой,твой,наш,ваш, его,её,их)
7. Отрицательные конструкции(нет,это не.....)
8. Обобщение категории рода имён существительных.
9. Использование императива для выражения обращения и просьбы: Дай(те)

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорога в россию:учебник русского языка(элементарный уровень 1.1).*-7-ое изд, Санкт-Петербург: Издательство "Златоуст", 2011, Goyal Publishers&Distributors Pvt.Ltd., 2012.

All P.G. Programmes – Foreign Business Language
Specialised stream - Специализированное отделение - русский профессиональных и деловых

RUSSIAN-II (РУССКИЙ – II)

Course Code: LAN4254

Credit Units- 03

Course Objective:

- To enable the students to perform simple communicative tasks like placing orders, making inquiries and giving/ asking for directions.
- To familiarize the students with verb, conjugation of verbs in present tense.
- To provide an introduction to cases in Russian language.

Course Contents: Урок 5, 6, 7, 8: pp. 68 to 163

Лексическое Содержание :

Урок 5 :

1. Элементы речевого этикета: привет!, пока!, пожалуйста.
2. Сочетания с твёрдым и мягкими согласными.

Урок 6 :

1. Правило чтения звонких согласных в конце и в середине слова.
2. Произношение гласных [а,о,е,э] в ударных и безударных позициях

Урок 7 :

1. Речевые образцы :Какой это журнал?
-Сколько стоит этот зонт?
2. Отработка чтения числительных 1-20,30,40,50.

Урок 8 :

1. Речевые образцы: Вы читаете по-русски?
-Где вы живёте? Что вы делаете?
2. Отработка чтения *на* числительных 1-100.

Словарь для бизнеса и коммуникационная задача :

1. Императивы (покажи/те , дай/те).
2. Представить компанию – диалоги о информации связанной с компании /продукты .
3. Вопросы диалога: (чьй, чья ,чье, чьи, где, какой, какая, какое, какие?)
4. Директор и работник-Отдавать приказы.
5. На собеседовании :конструкция – Знать + инфинитив / существительный.

Грамматика :

1. Специальный вопрос (Чей? Чья? Чьё? Чьи?)
2. Парадигма глагола 1 спряжения(знать).
3. Имя прилагательное,согласование прилагательных с существительными в роде и числе .
4. Указательные местоимения (этот, это, эта, эти).
5. Сложное предложение с союзом *потому что*
6. Глаголы 1 спряжения в настоящем времени.
7. Понятие о падежной системе имён существительных.
8. Понятие о субъекте, выраженном существительным в именительном падеже.
9. Предложный падеж существительных в значении места, значение предлогов *в* и *на* .

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорога в россию:учебник русского языка(элементарный уровень 1.1).*-7-ое изд, Санкт-Петербург: Издательство “Златоуст”, 2011, Goyal Publishers&Distributors Pvt.Ltd. 2012.

All P.G. Programmes – Foreign Business Language
Specialised stream - Специализированное отделение - русский профессиональных и деловых
RUSSIAN-III (РУССКИЙ –III)

Course Code: LAN4354

Credit Units: 02

Course Objective:

1. To enable the students to talk about time schedule.
2. To understand some basic concepts of grammar like:
 - Prepositions and connectors
 - Simple and complex sentence structure
 - Types of verb (fact, repetition process and results).
 - Verbs of motion and their conjugation in present tense.
3. To prepare and present a resume and attend interviews.

Course Contents:

Урок 9, 10, 11: pp. 05 to 94

Лексическое Содержание :

Урок 9:

1. Речевые образцы :Кого ты ждёшь? -подругу.
2. Элементы речевого этикета:Алло!слушаю вас!

Урок 10:

1. Образцы речевого этикета – Сколько лет, сколько зим.... Я занят.
2. Чтение словосочетаний с предлогами (дни недели).

Урок 11:

1. Речевые образцы –
-Сколько сейчас времени? -2 часа.
2. Ритмика слов и словосочетаний.

Грамматика :

1. Глаголы II спряжения в настоящем времени.
2. Винительный падеж.
3. Инфинитив после глагола любить.
4. Особенности употребления глаголов *смотреть и видеть*.
5. Глаголы движения идти- ехать (в настоящем времени).
6. Ходить-ездить(в прошедшем времени).
7. Предложный падеж для обозначения видов транспорта.
8. Употребление НСВ и СВ(в прошедшем времени).

Словарь для бизнеса и коммуникационная задача:

1. В какое время встречи (засидания) начинается и закончивается? В каоме время офис открывается и закрывается .
2. Почта просит назначения. Принятие или отказ от назначения. Подтвердить или отложить назначение.
3. Последняя неделя в офисе (используя прошедшего времени).
- 4.Конструкция: Любить делать(люблю говорить, писать,быть,учить,изучать,читать)
5. Путешествовать в деловых целях.Глаголы :идти/ехать(unidirectional), ездить/ходить(multidirectional) с транспортом или без транспорта. (Иду пешком в офис. Я еду в магазин покупать ручку.)

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорога в россию:учебник русского языка(элементарный уровень1.2).*-7-ое изд, Санкт-Петербург: Издательство "Златоуст", 2011, Goyal Publishers&Distributors Pvt.Ltd. 2012.

All P.G. Programmes – Foreign Business Language
Specialised stream - Специализированное отделение - русский профессиональных и деловых

RUSSIAN-IV (РУССКИЙ – IV)

Course Code: LAN4454

Credit Units-02

Course Objective:

- To strengthen the language of the students in both oral and written.
- To help them accomplish simple communication tasks of day to day programmes.
- To enable the students to use appropriately
 - The tenses -present, past and future.
 - The multi directional and unidirectional verbs.
 - The transitive and intransitive verbs in past tense.
 - The types of verb (fact, repetition process and results).

Course Contents: Урок 12, 13: pp. 95to 155

Лексическое Содержание :

Урок 12 :

1. Образцы речевого этикета –
К сожалению ,у меня нет времени. У меня болит голова.
2. Чтение словосочетаний (название месяцев).

Урок 13 :

1. Речевые образцы –
-Кому ты подаришь цветы?
- Я подарю цветы маме.

Словарь для бизнеса и коммуникационная задача::

1. Путешествовать в деловых целях : *пойти-поехать, прийти-приехать* (в прошедшем времени).
2. Написание почты: принять/ подтверждение / отказ вежливо назначений, спрашивая о встречах.
3. Заполнение формы в время интервью. Настоящие исследования, стажировки, опыт использования времен.

Грамматика :

- 1.Родительный падеж в сочетании с числительными 2-4.
- 2.Глаголы движения пойти-поехать,,прийти-приехать в прошедшем времени.
- 3.Сопоставление времени(зимой, в январе).
- 4.Ситуации употребления глаголов НСВ и СВ в будущем времени.
- 5.Кострукция: Кому нравится что/Что делать?
- 6.Использование глаголов НСВ для выражения одновременности действия.
- 7.Использование глаголов СВ для выражения последовательности действий
- 8..Предложный падеж существительных и местоимений для выражения объекта мысли и речи.

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорога в россию:учебник русского языка(элементарный уровень 1.2).*-7-ое изд, Санкт-Петербург: Издательство ‘Златоуст’, 2011, Goyal Publishers&Distributors Pvt.Ltd, 2012.

All P.G. Programmes – Foreign Business Language
Specialised stream - Специализированное отделение - русский профессиональных и деловых

RUSSIAN-V (РУССКИЙ – V)

Course Code: LAN4554

Credit Units-02

Course Objective:

To enable the students

- To describe events and places.
- To talk about professions and occupation.
- To talk about different famous Russian places.
- To use reflexive verbs in present, past and future tenses
- To prepare and present a resume.

Course Contents: Урок 14, 15: pp. 156to 208

Лексическое Содержание :

Урок 14 :

1. Образцы речевого этикета –
Поздравляю Вас с днём рождения!
2. Речевые образцы –Когда отдыхаю,я читаю.
-Какое мороженое ты любишь?
-Я люблю мороженое с шоколадом.

Урок 15 :

1. Речевые образцы –
-С кем ты играл в пинг-понг?
-С Виктором.

Словарь для бизнеса и коммуникационная задача:

1. Разговор о повседневные дела в офисе (с 9 часов до 5 часов).
2. Диалоги к теме моя учёба/работа(в прошедшем,настоящем и будущем Времени)
3. Разговаривать о качествах.
4. Выступать на интервью и макет интервью.
5. Собеседование при приеме на работу.
6. Разговаривать о известных местах россии/профессии.

Грамматика :

1. Использование глаголов НСВ для выражения одновременности действия.
2. Использование глаголов СВ для выражения последовательности действия.
3. Сложноподчинённое предложение с союзом когда.
4. Т.Падеж сущ. и местоимений в значений
 - А). Совместности действию с другом.
 - Б). Определения к различного рода объектом(чай с молоком).
 - В). Для обозначения рода занятий человека(работает врачом).
5. Предложный падеж существительных и местоимений для выражения объекта мысли и речи для характеристики объектов, о которых идёт речь.

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорога в россию:учебник русского языка(элементарный уровень 1.2).*-7-ое изд, Санкт-Петербург: Издательство "Златоуст", 2011,

Goyal Publishers&Distributors Pvt.Ltd. 2012

SYLLABUS - RUSSIAN FOR ALL UNDERGRADUATE PROGRAMMES

Russian Syllabus

Учебный план для русского языка как иностранного

**All U.G. Programmes – Foreign Language (FL) Common Stream – Общий поток –
русский иностранный язык**

**All U.G. Programmes – Foreign Language
Common stream – Общий поток**

RUSSIAN-I (РУССКИЙ- I)

Course Code: LAN2154

Credit Units: 03

Course Objective:

To familiarize the students with the Russian Language

∑ with the phonetic system, the accents, the manners, the cultural aspects To enable the students

∑ to establish first contacts

∑ to identify things and talk about things

Course Contents: Урок 1, 2,3,4: pp. 05 to 67, Числительный (1-20), Дни недели , месяцы.

Лексическое Содержание: Фонетический материал, ритмика слова, слоговое деление, ударение и редукция

Урок 1 :

- ик-1, ик-2 и ик-3.
- Понятие о глухости и-звонкости.
- Русский алфавит.
- Ритмика слова, ударение, редукция.

Урок 2 :

- Правило чтения [а],[о] в ударных и безударных позициях.
- Речевые образцы: Когда урок? Кто это?
- Диалог по телефону

Урок 3 :

- Коммуникативные предложения: Это моя сумка, а это моя твоя сумка.
- Элементы речевого этикета : Можно ? Как дела? Спасибо, хорошо.

Урок 4 :

- Речевые образцы: Скажите , пожалуйста, где метро? --Метротам.
- Правило чтения [е], [э] в безударных позициях.
- Правило чтения сочетаний *чт И чн.*

Коммуникативная задача:

- Выражение вежливости
- Представить себя. (Национальность, профессия)
- Знакомство с вещами
- Диалоги связанные с (кто, что, как , где, когда?)

Грамматика:

- Указательная конструкция со словом это.
- Личные местоимения (я, ты, вы, мы, он, она, они).
- Понятие о частях речи.
- Род существительных.

- Категория одушевленности- неодушевленности
- Притяжательные местоимения единственного числа(мой,твой,наш,ваш, его,её,их)
- Обобщение категории рода имён существительных.
- Использование императива для выражения обращения и просьбы:Дай(те)

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав россию:учебникрусского языка(элементарныйуровень1.1).*-7-оеизд,Санкт-Петербург: Издательство "Златоуст",2011, Goyal Publishers&Distributors Pvt.Ltd.,2012.

RUSSIAN-II (РУССКИЙ – II)

Course Code: LAN2254

Credit Units: 03

Course Objective:

- ∑ To familiarize the students with verb, adjectives, conjugation of verbs in present tense
- ∑ To enable them to place an order, inquiry and give directions, describe their family and friends
- ∑ Introduction of case system in Russian language

Course Contents:

Урок 5,6,7: pp. 68 to 134, Числительный (1-100)

Лексическое Содержание: Урок5 :

- Элементы речевого этикета: привет!, пока!, пожалуйста.
- Сочетания ствёрдыми мягкими согласными.
- Ритмика многосложных слов и словосочетаний.

Урок 6 :

- Правило чтения звонких согласных в конце и в середине слова.
- Произношение гласных [а,о,е,э] в ударных и безударных позициях

Урок 7 :

- Речевые образцы: Какой это журнал? - Сколько стоит этот зонт?
- Отработка чтения числительных 1-20,30,40,50.
- Конструкция ИК-2 с вопросительным словом (какой?).

Коммуникативная задача:

- Разговор по телефону.
- Расскажите о городе.
- Отдавать приказы и спрашивать о ценах/качества.
- Наша семья.
- Диалоги связанные с (сколько, какой,какая,какое,какие, чьй,чья,чье,чьи?)
- Вопросы о направлении.

Грамматика :

- Специальный вопрос (Чей? Чья? Чьё? Чьи?)
- Парадигма глагола 1 спряжения (знать).
- Имя прилагательное, согласование прилагательных с существительными в роде и числе .
- Указательные местоимения (этот, это, эта, эти).
- Сложное предложение с союзом *потому что*
- Глаголы 1 спряжения в настоящем времени.
- Вставьте подходящие по смыслу слова: (кто, как, где, когда, что).
- Множественное число существительных.

Examination Scheme :

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References :

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав россию:учебникрусского языка(элементарныйуровеньI.1).*-7-оеизд,Санкт-Петербург: Издательство “Златоуст”,2011, Goyal Publishers&Distributors Pvt.Ltd.,2012.

**All U.G. Programmes – Foreign Language
Common stream – Общий поток**

RUSSIAN-III (русский – III)

Course Code: LAN2354

Credit Units: 02

Course Objective:

To enable the students:

∑ To talk about time schedule.

∑ To hold simple telephonic conversations.

∑ To use prepositions and connectors and frame simple and complex sentences.

∑ To understand and use verbs of motion and their conjugation in present tense.

Course Contents:

Урок8,9: pp. 135-162to5-31

Лексическое Содержание: Урок 8 :

- Речевые образцы: Вычитаетепо-русски? -Где вы живёте? Что вы делаете?
- Отработка чтения *на* числительных 1-100.
- Чтение словосочетаний с предлогами *в* и *на*.

Урок9:

- Речевые образцы :Кого ты ждёшь? -подругу.
- Элементы речевого этикета:Алло!слушаю вас!
- Чтение словосочетаний с предлогами.

Коммуникативная задача:

- Что вы делаете в свободное время?
- Телефонный разговор :что делает Иван в Петербурге?
- Отец к сыну, Профессор к студенту, Врач к больному: Отдавать 5 советов/

Заказы используя Императивы: *Знай-знаете,дай-дайте,покажи-покажите.*

- Посмотрите меню и спросите друга, что он любит?
- Диалоги используя Конструкция глаголов- учить(что?)-учиться(где?), Предложный падеж имён существительных(где?)-(в,на).
- Можно+инфинитив/существительный.

Грамматика:

- Понятие о падежной системе имён существительных.
- Понятие о субъекте, выраженном существительным в именительном падеже.
- Предложный падеж существительных в значении места, Значение предлогов *вина* .
- Глаголы 2спряжения в настоящем времени.
- Винительный падеж.
- Инфинитив после глагола *любить*.
- Сопоставление ситуаций употребления глаголов УЧИТЬ и УЧИТЬСЯ.
- Конструкция: Где Можно +инфинитив глагола.

Examination Scheme

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References :

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав россию:учебникрусского языка(элементарныйуровень1.1,1.2).-7-оеизд*, Санкт-Петербург: Издательство “Златоуст”,2011, Goyal Publishers&Distributors Pvt.Ltd.,2012.

**All U.G. Programmes – Foreign Language
Common stream – Общий поток**

RUSSIAN-IV (РУССКИЙ – IV)

Course Code: LAN2454

Credit Units: 02

Course Objective:

∑ To strengthen the language of the students with both oral and written.

∑ To help them accomplish simple tasks of day to day programmes.

∑ To enable the students to use appropriately

- o the tenses -present, past and future.
- o The multi directional and unidirectional verbs. o The transitive and intransitive verbs in past tense.
- o The types of verb (fact, repetition process and results).

Course Contents:

Урок 10, 11:pp. 32to 94

Лексическое Содержание:

Урок 10 :

Речевые образцы - Где ты был вчера? -В театре.

Куда ты ходил?- На дискотеку.

Урок 11:

- Речевые образцы – -Сколько сейчас времени? -2 часа.
- Ритмика слов и словосочетаний.

Коммуникативная задача:

- В какое время встречи(засидания)начинается и закончивается?В каоме время офис открывается и закрывается.
- Диалоги и Конструкция: Любить делать(люблю говорить, писать,быть,учить,изучать,читать).
- Погода россии,Индии:<<Времена года>>.
- Описание экскурсии :вопросы связаны <<Экскурсия в музей Пушкина.

Грамматика :

- Употребление НСВ и СВ(в прошедшем времени). 2. Глаголь мочь +инфинитив глагола.
- Выражение времени(когда? Сколько времени?).
- Наречия времени (сегодня,вчера,завтра).
- Особенности употребления глаголов *смотреть и видеть*.
- Глаголы движения идти-ехать(в настоящем времени), Ходить-ездить(в прошедшем).
- Понятие о видах глагола(факт,повторяемость,процесс,результат).
- Дательный падеж в Значении направления движения к какому-либо лицу(к кому?). 9.Глаголы движения пойти-поехать(хочу пойти, хочу поехать).

Examination Scheme :

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References :

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав россию:учебникрусского языка(элиментарныйуровень1.2).*-7-оеизд, Санкт-Петербург: Издательство ‘’Златоуст’’,2011, Goyal Publishers&Distributors Pvt.Ltd.,2012.

**All U.G. Programmes – Foreign Language
Common stream – Общий поток**

RUSSIAN-V (РУССКИЙ – V)

Course Code: LAN2554

Credit Units: 02

Course Objective:

- ∑ To strengthen the language of the students with both oral and written.
- ∑ To provide the students with the linguistic tools
- ∑ To express views and thoughts.
 - o To converse with people of different profession.
 - o To talk about daily routine.
 - o To be able to answer with the help of negation.
 - o To use unidirectional verb of motion with transport or without transport.

Course Contents:

Урок 12, 13: pp. 95 to 155

Лексическое Содержание:

Урок 12 :

- Образцы речевого этикета –
- сожалению, у меня нет времени. У меня болит голова.
- Чтение словосочетаний (название месяцев).

Урок 13:

- Речевые образцы--Кому ты подаришь цветы? -Я подарю цветы маме.
- Образцы речевого этикета : отличная идея! –Если хочешь пойдём вместе.

Коммуникативная задача:

1. Отдавать приказы/ советы со словом: *надо, нужно*.
2. Обсуждение о программе: <<Программателепередач>>.
3. Как я путешествую: Диалоги и вопросы: *пойти-поехать, прийти-приехать* (в прошедшем времени).
4. Дискуссия по теме: Книжная выставка.
5. Диалог по телефону.

Грамматика :

1. Родительный падеж в сочетании с числительными 2-4.
2. Глаголы движения *пойти-поехать, прийти-приехать* в прошедшем времени. 3. Сопоставление времени (зимой, в январе).
4. Ситуации употребления глагола НСВ и СВ в будущем времени.
5. Конструкция: Кому нравится что/что делать?
6. Конструкция со словами *НАДО, НУЖНО*, с логическим субъектом в дательном падеже.
7. Будущее просто с сложное время.
8. Д. Падеж существительных и местоимений в значении адресата ,действия, возраста.

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав россию:учебникрусского языка(элементарныйуровеньI.1).*-7-оеизд,Санкт-Петербург: Издательство “Златоуст”,2011, Goyal Publishers&Distributors Pvt.Ltd.,2012.

All U.G. Programmes – Foreign Language
Common stream – Общий поток

RUSSIAN-VI (РУССКИЙ – VI)

Course Code: LAN2654

Credit Units: 02

Course Objective:

To provide students with the linguistic tools

∑ To describe events and places

∑ To be able to talk about profession and occupation

∑ To be able to describe famous Russian places

∑ To use appropriately the reflexive verbs in present, past and future tenses

Course Contents:

Урок 14, 15: pp. 156 to 208

Лексическое Содержание: Урок 14 :

- Образцы речевого этикета – Поздравляю вас с днём рождения!
- Речевые образцы—Когда я отдыхаю, я читаю. –Какое мороженое ты любишь?
-Я люблю мороженое с шоколадом.

Урок 15:

1. Речевые образцы--С кем ты играл в пинг-понг? -С Виктором.

Коммуникативная задача:

1. Выражение желания: диалоги с помощью *хочу пойти(поехать)(куда)?*.
2. Разговор о повседневных делах/ прогулка. Тексты: <<Один день в Петербурге>>.
3. Диалоги вопросов: союз *когда* и *с кем? с чем?* Что вы делали в прошлой недели?
4. Диалоги к теме: *моя учёба. (в прошедшем, настоящем и будущем времени)*
5. Рассказывать о известном городе (России/Индии).

Грамматика :

1. Использование глаголов НСВ для выражения одновременности действия.
2. Использование глаголов СВ для выражения последовательности действия.
3. Сложноподчинённое предложение с союзом *когда*.
4. Т. Падеж сущ. и местоимений в значении
А). Совместности действия с другом.
Б). Определения к различного рода объектом (чай с молоком). В). Для обозначения рода занятий человека (работает врачом).
5. Предложный падеж существительных и местоимений для выражения объекта мысли и речи и для характеристики объектов, о которых идёт речь.

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References :

Антанова. В.Е, Нахабина. М.М, Сафронова. М.В, Толсты. А.А. *Дорога в Россию: учебник русского языка (элементарный уровень 1.2). -7-ое изд.*, Санкт-Петербург: Издательство "Златоуст", 2011, Goyal Publishers&Distributors Pvt.Ltd., 2012.

All U.G. Programmes – Foreign Language
Common stream – Общий поток

RUSSIAN-VII (РУССКИЙ – VII)

Course Code: LAN2754

Credit Units: 02

Course Objective:

To practice listening and reading comprehension.

To enable the students

- ∑ To use direct and indirect speech
- ∑ To be able to describe historical facts
- ∑ To be able to describe physical characteristics

Course Contents:

Урок 1, 2: pp. 3 to 71, Ordinal and cardinal numbers.

Лексическое Содержание:

Урок 1 :

1. Речевые образцы—Когда вы родились? -Я родился в 1983 году.
2. Познакомьтесь, это моя подруга, которая учится вместе со мной.

Урок 2:

1. Речевые образцы--На кого ты похож? На маму или на папу?
-Я похож на свою бабушку.

Коммуникативная задача:

- Спросить/собрать информацию: Структура связаны с местоимением *свой, себя, который*.
- Диалоги связаны с прилагательным *какой, какая, какое, какие, какому, какого, В каком, У кого, О ком, С кем, О чем?*
- Обсуждение новости/статьи : Текст: *Что я люблю, Московские новости*.
- Обсуждение о внешних характерах людей –*похож на кого, на что*.
- Отчетности, что кто-то сказал.

Грамматика :

1. Понятие о системе склонения имён существительных с местоимениями и прилагательными в единственном числе.
2. Местоимение *свой, своя, своё* в предложном падеже.
3. Сложноподчинённое предложение со словом *который* в предложном падеже.
4. Основные значения предложного падежа существительных с местоимениями и прилагательными в едн. числе: 1). *объект, мысли и речи*. 2). *место*. 3). *время*.
5. Местоимение *свой* в винительном падеже.
6. *Прямая/косвенная речь*.
7. Сложноподчинённое предложение со словом *который* в винительном падеже.
8. Глаголы движения *пойти/поехать, прийти/приехать, уйти/уехать, идти/ходить, ехать/ходить*.

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References:

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав россию:учебникрусского языка(Базовыйуровень- 2).*-6-издание, Санкт-Петербург: Издательство “Златоуст”,2012.

**All U.G. Programmes – Foreign Language
Common stream – Общий поток**

RUSSIAN-VIII (РУССКИЙ – VIII)

Course Code: LAN2854

Credit Units: 02

Course Objective:

To familiarize the students with the

∑ Use of Genitive cases

∑ Use of simple and complex sentences with the help of connectors. To enable them

∑ To describe events.

∑ To talk about great personalities, writers and their works.

Course Contents:

Урок 3, 4:pp. 72 to 149

Лексическое Содержание: Урок3 :

1.Речевые образцы-Мой отец хочет, чтобы я получил высшее образование.

-Сколько человек в вашей группе? -десять человек.

Урок 4:

1.Речевые образцы-

Я подарил фотоаппарат своему старшему брату.

Я купил учебник по русской литературе.

Расскажи мне о друге, которому ты пишешь письмо.

Коммуникативная задача:

- Собирать запрос/информацию о продукте : структура связаны с
- *количество(сколько),качество(какой?) и характеристики(какие)*
- Диалоги –описание о случай вопрос связаны с *как?, кому?,какому?, к кому?, к чему?.*
- Выражение эмоции,состояния, чувства – *что делать?,кому?, как?.*
- (Обсуждение)Разные вопросы связаны с текстом :*Анна Ахматова.*
- Описание о великом писателем/личности и их работы.

Грамматика :

- Сложноподчинённое предложение со словом *который* в родительном падеже.
- Сложноподчинённое предложение со союзом *чтобы*. Выражение желания,цели, необходимости действия.
- Основные значения роди. падежа имён существительных с прилагательными и местоимениями в едн.числе: 1)место.2).отрицание наличия 3).характеристика,принадлежность 4).количество(в сочетании с числительными).
- Местоимение *свой* в родительном падеже.
- Основные значения дательного падежа имён существительных с местоимениями и прилагательными в едн.числе: 1).*адресат*2).*выражение еобходимости*.3).*выражение состояния,чувство*. 4).*направление*. 5).*место движения*.6). *определение объекта*.

- Местоимение *свой* в дательном падеже.
- Сложноподчинённое предложение со словом *который* в дательном падеже.
- *Прямая/косвенная речь* (продолжение).

Examination Scheme :

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References :

Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав россию:учебникрусского языка(Базовыйуровень- 2).-6-издание, Санкт-Петербург: Издательство "Златоуст",2012.*

**All U.G. Programmes – Foreign Language
Common stream – Общий поток**

RUSSIAN-IX (русский – IX)

Course Code: LAN2954

Credit Units: 02

Course Objective:

To enable students

∑ To describe physical characteristics of people

∑ To describe places and monuments.

∑ To use direct and indirect speech. ∑ To use the instrumental case

∑ To learn and use declension of nouns, adjectives and possessive pronouns.

Course Contents:

Урок 5, 6: pp. 150 to 211

Лексическое Содержание:

Урок 5 :

1.Речевые образцы-Антон танцевал с самой красивой девушкой.

2.Контролёр спросил у вас есть билет? Контролёр спросил меня, есть ли у меня билет?

Урок 6:

1.Речевые образцы-Я люблю читать об улицах, площадях, проспектах и памятниках Москвы.

2.Если мой друг сдаст экзамены, он поступит в институт. Московское метро открыли в 1935 году.

Коммуникативная задача:

- Описание о памятниках города с помощью прямая и косвенная речь.
- Расскажите что вы делали в выходные дни, вопросы связаны с *с кем?, с чем?, с каким?, с какой?*.
- Характеристика человека внутренний и внешний и их сравнение – *какой?, какая?, каким?*.
- Путешествие на гору название мест используя предлоги – где? (под, над, перед, за, между).

Грамматика :

- Система склонения имён существительных в множественном числе.
- Основные значения творительного падежа имён существительных с местоимениями
- прилагательными в едн.числе: 1).*значение совместности* 2).*профессии, занятия, увлечения.* 4).*характеристика человека.* 5).*инструмент.* б). *определение* .
- Сложноподчинённое предложение со словом *который* в творительном падеже.
- *Прямая/косвенная речь* (продолжение).
- Система склонения имён существительных местоимениями и прилагательными
- множественном числе.
- Обобщённо-личное предложение.
- Сложно подчинённые предложения 1).с придаточным определительным(которые, которых...). 2). С придаточным условным (если).
- 3).С придаточным уступительным (хотя).

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text&References:

Анганова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорогав
россию:учебникрусского языка(Базовыйуровень- 2).-6-издание,Санкт-Петербург:
Издательство "Златоуст",2012.*

**SYLLABUS - CHINESE FOR ALL POSTGRADUATE
PROGRAMMES**

CHINESE LANGUAGE SYLLABUS

HAN YU KE CHENG

**ALL P.G. PROGRAMMES- FOREIGN LANGUAGE (FL)
COMMON STREAM**

All P.G. Programmes – Foreign Business Language

CHINESE-I

Course Code: LAN4155

Credit Units: 03

Course Objectives:-

What is commonly known as the CHINESE LANGUAGE is HAN Language, the language of HAN Nationality, which makes up over 90 percent of China's population. There are many dialects spoken in China like Mandarin, Cantonese, Hakka, GAN, MIN, WU etc, But the Language that helps one to communicate all over China is Mandarin or Pu Tong Hua as it is commonly called in Chinese. Pu Tong Hua is being popularized throughout China and is based on the northern dialect with Beijing (Peking) pronunciation as standard, hence also called Mandarin. This course aims at familiarizing the students with the following aspects of Chinese language (Mandarin/ Pu Tong Hua).

- i) The Chinese phonetic system.
- ii) Practice chart with initials
- iii) Practice tones as it is a tonal language.
- iv) Common greetings and expressions.
- v) Numbers, counting system in Chinese.
- vi) Basic grammar concepts.
- vii) Make simple sentences.
- viii) Write simple Chinese characters.

Course Content:-

Part-I, Lesson (1-4), (pg.1-31) - Consonants and vowels, Phonetic system, Spelling rules, Basic Chinese greetings, characters, counting system, Nasal sounds, Basic grammar, use of negative word (Bu).

Part-II, Lesson (5-8), (pg.32-62)

- i) More conversations (family, teacher, classroom) (HUI HUA)
- ii) Aspirated sound (C)
- iii) Sounds with Zh, Ch, (Sh), r, Er
- iv) Use of word Nin and polite terms
- v) Neutral tone
- vi) Writing simple words and sentences
- vii) Counting system and time

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- *Elementary Chinese Readers Revised Edition Part –I* (Lesson 1-8). Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- RI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese/2007/Chinese/English/> (available online since 2008)

All P.G. Programmes – Foreign Business Language

CHINESE-II

Course Code: LAN4255

Credit Units: 03

Course Objective:-

To enable the students

- i) Make simple sentences, questions, answers
- ii) Emphasis on word order
- iii) Names of days, months
- iv) Use of SHI, MA, plural suffix (MEN)
- v) Use of adjectival modifier
- vi) Use of word DE (Possession)
- vii) Use of ER and LIANG
- viii) Introduce measure words
- ix) Be able to read small passages in Chinese

Course Content:-

Part –I (Lesson 9-11, pg 62-96)

- i) Make sentences using SHI, MA, MEN and conjunction HE
- ii) Use of adjectival modifier
- iii) Use of structural particle DE
- iv) Use of negative particle BU, MEI YOU
- v) Introduction of Chinese measure words
- vi) Reading of small passages in Chinese

Part-II (Lesson 12-14, pg 97-131)

- i) Make sentences using noun, verb, object
- ii) Use of verb SHI and negative form BU SHI and interrogative form SHI BU SHI
- iii) Use of Dou, YE, YI XIE in sentence
- iv) Make a question with HAO MA?
- v) BE able to read, converse in Chinese for longer duration

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage(%)	40	5	5	10	40

Text and Reference:-

- *Elementary Chinese Reader Part – I*. Lesson 9-14. Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese/2007/Chinese/English> (available online since 2008)

All P.G. Programmes – Foreign Business Language

CHINESE-III

Course Code: LAN4355

Credit Units: 02

Course Objective:-

The Course aims at laying emphasis on introducing Chinese business terminology enabling the students develop communication skills while travelling in China and making business enquires.

Course Content:-

Part-I (Chapters-II, III, IV, V (pg 61-96)

- i) Communicate at the airport, hire a taxi, at the hotel, make a telephone call.
- ii) Introduce date, time, fraction and percentage in Chinese.
- iii) Further develop understanding of Chinese grammar.
- iv) Read Chinese passages.

Part –II (Chapter- VIII (pg 110-126)

- i) Business terminology.
- ii) Traveling by a metro/ bus/ rail, buy tickets.
- iii) Conversation at the bank.
- iv) At the conference.
- v) Read business communications.

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage(%)	40	5	5	10	40

Text and Reference:-

- Dr. Sharma Anita. *Learn Chinese through English* (Chapters II, III, IV, V). New Delhi: Goodwill Publishing House, 2012.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese/2007/Chinese/English> (available online since 2008)

All P.G. Programmes – Foreign Business Language

CHINESE-IV

Course Code: LAN4455

Credit Units: 02

Course Objective:- This being the last semester for PG and MBA students. The course aims on emphasizing business terminology, internet usage terminology, to enable the students develop business communication skills in Chinese, Be familiar with Chinese currency, ask for price, payments, shipments, sign contracts, seek claims etc. The students would also be introduced to all aspects of Chinese socio-political, party, government and economic structure in China.

Course Content:-

Part –I (Chapters- 15, 16, 17 (pg 156-179)

- i) Business terminology
- ii) Develop business communications skills
- iii) Sight seeing, shopping, visiting restaurant
- iv) Read business communications

Part-II (Chapter- 18, 19 (pg- 191-226)

- i) At the conference, business Chinese, inquiry, offer placing of order, turns of payments, shipments, signing a contract, claims
- ii) Introduce students to socio- political, economic, party and government structure in China
- iii) Further develop business communication skills

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage(%)	40	5	5	10	40

Text and Reference:-

- Dr. Sharma Anita. *Learn Chinese through English* (Chapters 15-19), New Delhi: Goodwill Publishing House, 2012.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese> 2007/ Chinese/English (available online since 2008)

All P.G. Programmes – Foreign Business Language

CHINESE-V

Course Code: LAN4555

Credit Units: 02

Course Objective: The course aims on emphasizing technical, computer related technology, helping students in developing communication skills in Chinese. The course will also attempt to focus on specialization specific vocabulary.

Course Content:-

Part –I (Business Chapters-1, 4)

- i) The first meeting with client
- ii) Trade inquiry
- iii) Listen to CDs

Part-II (Business Chapter- 9)

- i) Placing an order
- ii) Commercial news downloads from Chinese internet
- iii) Listen to CDs

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage(%)	40	5	5	10	40

Text and Reference:-

- Dr. Sharma Anita. *Learn Chinese through English*. New Delhi: Goodwill Publishing House, 2012.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese> 2007/ Chinese/English (available online since 2008)

All P.G. Programmes – Foreign Business Language

CHINESE-VI

Course Code: LAN4655

Credit Units: 02

Course Objective: This being the last semester, the course will aims at revising all the technical/ business related terminology as well as specialization specific terminology. Emphasis will be laid on spoken and written aspect so that the student can engage in a meaningful dialogue with Chinese clients/ representatives to help them professionally as well as

Course Content:

Part –I (Business Chinese Chapters- 20)

- i) Introduction to joint venture
- ii) Translate downloads from internet
- iii) Listen to CDs
- iv) Read business communications

Part-II (Business Chinese Chapters- 17, 20)

- i) Introduction to joint venture
- ii) Signing a contract
- iii) Translate commercial news items downloaded from internet
- iv) Listen to CDs
- v) Read business communications

Examination Scheme:

Component Codes	CT	ATT	CP	H	V
Weightage(%)	40	5	5	10	40

Text and Reference:-

- Dr. Sharma Anita. *Learn Chinese through English*. New Delhi: Goodwill Publishing House, 2012.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese> 2007/ Chinese/English (available online since 2008)

**SYLLABUS – CHINESE FOR ALL UNDERGRADUATE
PROGRAMMES**

CHINESE LANGUAGE SYLLABUS

HAN YU KE CHENG

**ALL U.G. PROGRAMMES- FOREIGN LANGUAGE (FL)
COMMON STREAM**

CHINESE-I

Course Code: LAN2155

Credit Units: 03

Course Objectives:-

What is commonly known as the CHINESE LANGUAGE is HAN Language, the language of HAN Nationality, which makes up over 90 percent of China's population. There are many dialects spoken in China like Mandarin, Cantonese, Hakka, GAN, MIN, WU etc, But the Language that helps one to communicate all over China is Mandarin or Pu TongHua as it is commonly called in Chinese. Pu tong hua is being popularized throughout China and is based on the northern dialect with Beijing (Peking) pronunciation as standard, So it is also called Mandarin. This course aims at familiarizing the students with the following aspects of Chinese language (Mandarin/ Pu tong hua).

- The Chinese phonetic system.
- Practice chart with initials
- Practice tones as it is a tonal language.
- Common greetings and expressions.
- Numbers, counting system in Chinese.
- Basic grammar concepts.
- Make simple sentences.
- Write simple Chinese characters.

Course Content:-

Part-I, Lesson (1-4), (pg.1-31) - Consonants and vowels, Phonetic system, Spelling rules, Basic Chinese greetings, characters, counting system, Nasal sounds, Basic grammar, use of negative word (Bu).

Part-II, Lesson (5-8), (pg.32-62)

- More conversations (family, teacher, classroom) (HUI HUA)
- Aspirated sound (C)
- Sounds with Zh, Ch, (Sh), r, Er
- Use of word Nin and polite terms
- Neutral tone
- Writing simple words and sentences
- Counting system and time

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- *Elementary Chinese Readers Revised Edition Part –I* (Lesson 1-8). Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- RI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese> 2007/Chinese/English (available online since 2008)

CHINESE-II

Course Code: LAN2255

Credit Units: 03

Course Objective:-

To enable the students

- Make simple sentences, questions, answers
- Emphasis on word order
- Names of days, months
- Use of SHI, MA, plural suffix (MEN)
- Use of adjectival modifier
- Use of word DE (Possession)
- Use of ER and LIANG
- Introduce measure words
- Be able to read small passages in Chinese

Course Content:-

Part –I (Lesson 9-11, pg 62-96)

- Make sentences using SHI, MA, MEN and conjunction HE
- Use of adjectival modifier
- Use of structural particle DE
- Use of negative particle BU, MEI, YOU
- Introduction of Chinese measure words
- Reading of small passages in Chinese

Part-II (Lesson 12-14, pg 97-131)

- Make sentences using noun, verb, object
- Use of verb SHI and negative form BU SHI and interrogative form SHI BU SHI
- Use of Dou, YE, YI XIE in sentence
- Make a question with HAO MA?
- BE able to read, converse in Chinese for longer duration

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage(%)	40	5	5	10	40

Text and Reference:-

- *Elementary Chinese Readers Revised Edition Part –II* (Lesson 9-14). Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese/2007/Chinese/English> (available online since 2008)

CHINESE-III

Course Code: LAN2355

Credit Units: 02

Course Objective:-

To enable the students

- Make long and grammatically correct sentences
- Carry out small conversations
- Correct use of Chinese grammar
- Use of plural suffix MEN
- Use of CHANG CHANG, SHI DE
- Use and differentiate between adverb Dou and YE
- Introduction to Chinese decimal and time system
- Learn words of locations

Course Content:-

Part-I (Lesson 15-17, pg 132-168)

- Learn further use of Chinese grammar
- Counting Chinese money
- Use of interrogative pronoun DUO SHAO
- Introduce Chinese decimal system
- Buying clothes
- Learn and practice units of time in Chinese

Part –II (Lesson 18-22, pg 169-232)

- Learn usage of auxiliary verbs like YAO, HUI, NENG, KE YI
- Learn words of location, compliment of degree etc
- Fine tune usage of Chinese grammar
- Visit student hostel
- Revise the whole text book

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- *Elementary Chinese Readers Revised Edition Part –II* (Lesson 15-22). Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese> 2007/Chinese/English (available online since 2008)

CHINESE-IV

Course Code: LAN2455

Course Credit: 02

Course Objective:- The course aims at training students in practical skills and enable them interact with a Chinese person.

- Visit doctor
- Visit bookshop
- Travel in China
- Visit railway station, buy tickets
- Visit Great Wall of China
- Grammatical use of model particle LE, Complement of result, Directional complements, Duplication of verbs, Use of aspectual particle GUO, CI

Course Content:-

Part –I (Lesson 23-25, pg 1-38)

- Dialogue practice
- Character writing and stroke order
- Small passages on visiting doctor, exhibition and travel related vocabulary
- Grammatical use of model practice LE, prepositions etc

Part-II (Lesson 26-28, pg 39-82)

- Continue emphasis on dialogue practice
- Describe four seasons in China
- Travel related passages
- Visiting bookshop
- Grammatical use of frequently used Chinese expressions CONG.....QI, KUAI.....LE, JIU YAO.....LE, CONG.....DAO etc
- Further develop grammatical skills

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- *Elementary Chinese Readers Revised Edition Part –II* (Lesson 23-28). Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese> 2007/ Chinese/English (available online since 2008)

CHINESE-V

Course Code: LAN2555

Credit Units: 02

Course Objective:- The course aims at imparting practical skills in spoken Chinese enabling students to interact with Chinese people, be able to read newspapers meet their day to day requirements in China.

Course Content:-

Part – I (Lesson 29-31, pg- 83-132)

- Emphasize dialogue practice
- Observe picture and answer the questions
- Talking about Great Wall of China
- Most popular Chinese spring festival
- Grammatical use of direction complements LAI, QU, duplicates of verbs
- Use of Chinese dictionary

Part –II (Lesson 32-35, pg- 133-193)

- Continue emphasis on spoken and written Chinese
- Visit countryside, sports meet
- Read Chinese passage and answer questions
- Letter Writing
- Use of Chinese prepositions, constructions (SHI-DE), aspectual particle ZHE, duplication of verbs etc

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- *Elementary Chinese Readers Revised Edition Part –I* (Lesson 26-35). Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- *Easy learning Mandarin Chinese Dictionary*. UK: Collins Publishing, 2008.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese> 2007/ Chinese/English (available online since 2008)

CHINESE-VI

Course Code: LAN2655

Credit Units: 02

COURSE OBJECTIVE:-

To enable the students

- Further develop understanding of Chinese grammar
- Be able to write on small topics
- Learn business communications terminology
- Listen to Chinese language dialogue

Course Contents:-

Part I - Chapters II, III, IV (pg- 61-72)

- Further develop understanding of Chinese grammar
- Listen to some famous Chinese stories
- Business terminology
- At the airport/ hiring a taxi/ at the hotel

Part II - Chapters V, VIII, X (pg-87-96, 110-126)

- Further develop communications skills
- Introduce fraction and percentage in Chinese
- Chinese newspaper reading
- Brief introduction to China in Chinese
- Business terminology
- Making a telephone call/ travelling by bus/ metro/ at the bank

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- Dr. Sharma Anita. *Learn Chinese through English*. New Delhi: Goodwill Publishing House, 2012.
- Zhang Pen-Peng. *Business Chinese 500*. Beijing: Foreign Language Press Beijing, 2008.
- *Basic Mandarin Chinese like ABC course book*. Singapore: Berlitz Publishing, 2008.
- CRI online: learn Chinese (elementary Chinese) <http://english.cri.cn/chinese/2007/Chinese/English> (available online since 2008)

CHINESE-VII

Course Code: LAN2755

Credit Units: 02

Course Objective:- The course aims at laying emphasis on introducing Chinese business terminology, internet usage terminology to enable the students develop communications skills in Chinese. This being the last semester for Chinese student's efforts will be made to familiarize students with all aspects of Chinese socio- political economy, party, government and economic structures in China. Enable students not only be fluent in Chinese but also develop good knowledge about China and Chinese economic policy.

Course Content:-

Part I - Goodwill's Learn Chinese Chapters 18, 19 (pp-191-226)

- Further develop and enhance dialogue skills in Chinese
- Revise all vocabulary
- Write business communications and letters
- At the conference, business Chinese, inquiry, offer, placing of , terms of payment shipments, signing a contact, claims

Part II

- Discuss China related topics in Chinese
- Listen to Chinese language broadcast/ topics
- Read newspapers
- Write business communications in Chinese
- Introduce students to socio- political, economic, party and government structures in China

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- Dr. Sharma Anita. *Learn Chinese through English*. New Delhi: Goodwill Publishing House, 2012.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- *Easy learning Mandarin Chinese Dictionary*. UK: Collins Publishing, 2008.
- Zhang Pen-Peng. *Business Chinese 500*. Beijing: Foreign Language Press Beijing, 2008.
- Beijing radio broadcasts.
- Chinese language newspapers.

CHINESE-VIII

Course Code: LAN2855

Credit Units: 02

Course Objective:- Introduce business technical and industry related terminology to students. This being their last semester, further emphasis will be laid on developing their communicative skills (both spoken and written) and students will also be updated on Economic developments in China to enhance their ability to express themselves orally in their business talks with their Chinese counterparts.

Course Content:-

Part- I Business Chinese Chapters- 1, 4, 8

- First meeting with Chinese clients.
- Trade inquiry.
- Placing an order.
- Discuss China related topics.
- Business communications.

Part- II Business Chinese Chapters- 17 etc.

- Signing a contract.
- Writing business communications.
- Translate business related topics downloaded from internet.
- Discuss China related topics.

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- Zhang Pen-Peng. *Business Chinese 500*. Beijing: Foreign Language Press Beijing, 2008.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- *500 Daily Expressions*. New Delhi: GDB Publishing House, 2010.
- *Business Chinese Part I & II*. New Delhi: Goyal Publications, 2010.
- Chinese Languages reports downloaded from internet.
- Beijing radio broadcasts.

CHINESE-IX

Course Code: LAN2955

Credit Units: 02

Course Objective:- Introduce technical and industry related technology to students. Emphasis will be laid on developing the communication skills (written & spoken). Newspaper reading will be introduced to students focusing on economy and trade related topics.

Course Content:-

Part- I Business Chinese Chapters- 6, 7, 9

- Pricing(1)
- Pricing(2)
- Discount
- Newspaper articles to be download from internet.

Part- II Business Chinese Chapters- 14, 15, 16

- Shipment
- Packing
- Insurance
- Discuss China related topics both in Chinese and English

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- Zhang Pen-Peng. *Business Chinese 500*. Beijing: Foreign Language Press Beijing, 2008.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- *500 Daily Expressions*. New Delhi: GDB Publishing House, 2010.
- *Business Chinese Part I & II*. New Delhi: Goyal Publications, 2010.
- Chinese Languages reports downloaded from internet.
- Beijing radio broadcasts.

CHINESE-X

Course Code: LAN2055

Credit Units: 02

Course Objective:- This semester aims at improving communication skills in Chinese (both written & spoken). This being the last semester will ensure grasping of specialization related vocabulary so that students can freely communicate with Chinese personnel on topics related to their specialization thereby enhancing their job prospects.

Course Content:-

Part- I Business Chinese Chapters- 19

- Joint venture
- Newspaper reading
- Any other specialization speaking publication.
- Revision of the whole book on business Chinese 500.

Part- II Business Chinese Chapters- 20

- Joint Venture
- Newspaper reading
- Any other specialization speaking publication
- Revision of the whole book on Business Chinese 500

Examination Scheme:-

Component Codes	CT	ATT	CP	H	V
Weightage (%)	40	5	5	10	40

Text and Reference:-

- Zhang Pen-Peng. *Business Chinese 500*. Beijing: Foreign Language Press Beijing, 2008.
- *Elementary Chinese Reader Revised Edition Part I, II*. Beijing: Beijing Language Institute, Sinolingua, 2010.
- *500 Daily Expressions*. New Delhi: GDB Publishing House, 2010.
- *Business Chinese Part I & II*. New Delhi: Goyal Publications, 2010.
- Chinese Languages reports downloaded from internet.
- Beijing radio broadcasts.

SYLLABUS - KOREAN FOR ALL POSTGRADUATE PROGRAMMES

**All P.G. Programmes – Foreign Business Language (FBL)
Specialised Stream**

Korean Syllabus
외국어로 한국어의 교육 과정

Korean syllabus -외국어로 한국어의 교육 과정
All P.G. Programmes – Foreign Business Language

KOREAN-I

Course Code: LAN4157

Credit Units: 03

Course Objective:

To familiarize students with the Korean language, with its phonetic system and its pronunciation.

To enable students

- to greet someone in Korean
- to present oneself and describe people
- to establish contact with someone and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

This course is structured on the text book **한국어-1. 장 - 1, 2, Pg.,:- 3-59**

제 1 장: 이름은 무엇입니까?

인사, 자기 소개, 국적, 사물을 식별, 질문, 맞춤법, 어휘

제 2 장 : 공부하는 재미있다

다른 사람을 소개, 방향을 묻는, 사람을 식별, 흥미, 취미, 습관, 비즈니스 용어

문법

- 단어 형성
- 문장 형성/ 문장 구조/ 문장의 끝
- 사례 입자
- 접합부
- 경어 접미사
- 시제

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Yonsei University Press, 1992
- KLI, Yonsei Univ. Business Korean. Seoul, Yonsei University Press, 2009

Korean Syllabus -외국어로 한국어의 교육 과정
All P.G. Programmes – Foreign Business Language

KOREAN-II

Course Code: LAN4257

Credit Units: 03

Course Objective:

To furnish the linguistic tools

- to order food, talk about taste
- to ask questions
- to learn counting, asking price, telling date and time
- to enquire about directions, visiting a hospital and using public transport

Course Contents:

This course is structured on the text book **한국어-1. 장 -3,4,5, Pg.,:- 61-137**

제 3 장: 뭘 드시겠습니까?

음식을 주문, 시간, 미각, 한국 음식, 부탁함, 형용사

제 4 장 : 이것이 얼마입니까?

계산 학습, 쇼핑, 가격을 물어, 날짜, 시간

제 5 장 :여기 세워 주십시오.

방향, 병원에 가고, 대중 교통을 이용하여

문법

- 동사 시제
- 동사
- 대명사
- 접합
- 단어를 결합
- 문장에 결합

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Yonsei University Press, 1992
- KLI, Yonsei Univ. Business Korean. Seoul, Yonsei University Press, 2009

Korean Syllabus -외국어로 한국어의 교육 과정
All P.G. Programmes – Foreign Business Language

KOREAN-III

Course Code: LAN4357

Credit Units: 02

Course Objective:

To enable the students

- to visit a person, meet someone's family.
- to talk about relationships.
- to talk about weather, season, trees
- to be able to use adjectives

Course Contents:

This course is structured on the text book **한국어-1. 장 -6,7 Pg.,:- 139-194. Resume writing.**

제 6 장: 친구 집에 갔어요?

음식을 주문, 시간, 미각, 한국 음식, 부탁함, 형용사

제 7 장 : 날씨가 좋습니다?

계산 학습, 쇼핑, 가격을 물어, 날씨, 시간

이력서를 만들기, 인터뷰 연습, 교육 자격을 말해, 전문 자격을 말해, 이력서를 설명

문법

- | | |
|------------|-------------|
| • 에게/한테 | • (으)르 것이다 |
| • 군요 | • 는데 |
| • 아서/어서/여서 | • (으)르 것 같다 |
| • 아요/어요/여요 | • 지 못하다 |
| • 세요 | • (으)르 수 있다 |
| • 기 때문에 | |

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992
- KLI, Yonsei Univ. Business Korean. Seoul, Yonsei University Press, 2009

Korean Syllabus -외국어로 한국어의 교육 과정
All P.G. Programmes – Foreign Business Language

KOREAN-IV

Course Code: LAN4457

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To enable the students to

- Fix and cancel appointments
- Talk on phone
- Go to the movies, talking about movies, talking about sports
- Go for sightseeing, learn songs and read poetry

Course Contents:

This course is structured on the text book **한국어-1. 장 -8,9,10 Pg.,:- 195-266**

제 8 장: 몇 번에 거셨습니까?

음식을 주문, 시간, 미각, 한국 음식, 부탁함, 형용사

제 9 장: 영화를 보러 갈까요?

계산 학습, 쇼핑, 가격을 물어, 날짜, 시간

제 10 장: 서울 시내가 다 보입니다.

방향, 병원에 가고, 대중 교통을 이용하여

문법

- | | |
|------------|------------|
| • 그러면 | • 기로 하다 |
| • (으)려고 하다 | • 고요 |
| • 고 있다 | • (으) 려고 |
| • 기 전에 | • (으) 리 가다 |
| • 마다 | |

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992
- KLI, Yonsei Univ. Business Korean. Seoul, Yonsei University Press, 2009

Korean Syllabus -외국어로 한국어의 교육 과정
All P.G. Programmes – Foreign Business Language

KOREAN-V

Course Code: LAN4557

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To enable the students to

- Talk about Korean food
- Talking about customs
- Talking about traffic and traffic rules

Course Contents:

This course is structured on the text book **한국어-2. 장 -11,12 Pg.,:- 3-58. Resume writing, facing interview.**

제 11 장: 한국 음식

식을 주문, 시간, 미각, 한국 음식, 부탁함, 형용사

제 12 장 : 교통

계산 학습, 쇼핑, 가격을 물어, 날짜, 시간

이력서를 만들기, 인터뷰 연습, 교육 자격을 말해, 전문 자격을 말해, 이력서를 설명

문법

- (으)ㄴ 일이 있다
- 요
- 는 것
- 겠
- 만에
- (으)ㄴ 지
- (으)려면
- 다가
- 는 길이다
- 는데요
- (으)로 해서
- 보다

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한글어-2. Seoul, Yonsei University, 1997
- KLI, Yonsei Univ. Business Korean. Seoul, Yonsei University Press, 2009

SYLLABUS - KOREAN FOR ALL UNDERGRADUATE PROGRAMMES

Korean Syllabus
외국어로 한국어의 교육 과정

**All U.G. Programmes – Foreign Language (FL)
Common Stream**

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes – Foreign Language

KOREAN-I

Course Code: LAN2157

Credit Units: 03

Course Objective:

To familiarize students with the Korean language, with its phonetic system and its pronunciation.

To enable students

- to greet someone in Korean
- to present oneself and describe people
- to establish contact with someone and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

This course is structured on the text book **한국어-1. 장 - 1, 2, Pg.,:- 3-59**

제 1 장: 이름은 무엇입니까?

인사, 자기 소개, 국적, 사물을 식별, 질문, 맞춤법

제 2 장 : 공부하는 재미있다

다른 사람을 소개, 방향을 묻는, 사람을 식별, 흥미, 취미, 습관

문법

- 단어 형성
- 문장 형성/ 문장 구조/ 문장의 끝
- 사례 입자
- 접합부
- 경어 접미사
- 시제

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes - Foreign Language

KOREAN-II

Course Code: LAN2257

Credit Units: 03

Course Objective:

To furnish the linguistic tools

- to order food, talk about taste
- to ask questions
- to learn counting, asking price, telling date and time
- to enquire about directions, visiting a hospital and using public transport

Course Contents:

This course is structured on the text book **한국어-1. 장 -3,4,5, Pg.,:- 61-137**

제 3 장: 뭘 드시겠습니까?

음식을 주문, 시간, 미각, 한국 음식, 부탁함, 형용사

제 4 장 : 이것이 얼마입니까?

계산 학습, 쇼핑, 가격을 물어, 날짜, 시간

제 5 장 :여기 세워 주십시오.

방향 , 병원에 가고, 대중 교통을 이용하여

문법

- 동사 시제
- 동사
- 대명사
- 접합
- 단어를 결합
- 문장에 결합

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992

Korean syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes – Foreign Language

KOREAN-III

Course Code: LAN2357

Credit Units: 02

Course Objective:

To enable the students

- to visit a person, meet someone's family.
- to talk about relationships.
- to talk about weather, season, trees
- to be able to use adjectives

Course Contents:

This course is structured on the text book **한국어-1. 장 -6,7 Pg.,:- 139-194**

제 6 장: 친구 집에 갔어요?

방문하는 사람, 사람의 가족 회의, 관계, 개월, 형용사

제 7 장 : 날씨가 좋습니다?

날씨, 여행, 시즌, 나무

문법

- | | |
|------------|-------------|
| • 에게/한테 | • (으)르 것이다 |
| • 군요 | • 는데 |
| • 아서/어서/여서 | • (으)르 것 같다 |
| • 아요/어요/여요 | • 지 못하다 |
| • 세요 | • (으)르 수 있다 |
| • 기 때문에 | |

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992
- Tiwari, D.K. *Oral Expressions: Day to Day*. Delhi, Indian Institute of Korean Language and Culture, 2003

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes – Foreign Language

KOREAN-IV

Course Code: LAN2457

Credit Units: 02

Course Objective:

To enable the students to

- Fix and cancel appointments
- Talk on phone
- Go to the movies, talking about movies, talking about sports
- Go for sightseeing, learn songs and read poetry

Course Contents:

- This course is structured on the text book **한국어-1. 장 -8,9,10 Pg.,:- 195-266,**

제 8 장: 몇 번에 거셨습니까?

고정 약속, 전화로 얘기, 약속을 취소, 식

제 9 장 : 영화를 보러 갈까요?

영화에가는, 나들이, 영화에 대해 얘기, 일상, 스포츠 [운동]

제 10 장 : 서울 시내가 다 보입니다.

관광, 도시, 관광 장소, 노래, 방향, 시

문법

- | | |
|------------|------------|
| • 그러면 | • 기로 하다 |
| • (으)려고 하다 | • 고요 |
| • 고 있다 | • (으) 려고 |
| • 기 전에 | • (으) 러 가다 |
| • 마다 | |

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-1. Seoul, Yonsei University, 1992
- Tiwari, D.K. *Oral Expressions: Day to Day*. Delhi, Indian Institute of Korean Language and Culture, 2003

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes - Foreign Language

KOREAN-V

Course Code: LAN2557

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To enable the students to

- Talk about Korean food
- Talking about customs
- Talking about traffic and traffic rules

Course Contents:

- This course is structured on the text book **한국어-2. 장 -11,12 Pg.,:- 3-58. Resume writing.**

제 11 장: 한국 음식

한국 음식, 세관, 교통 규칙

제 12 장 : 교통

이벤트, 교통

이력서를 만들기, 인터뷰 연습, 교육 자격을 말해, 전문 자격을 말해, 이력서를 설명

문법

- | | |
|--------------|-----------|
| • (으)ㄴ 일이 있다 | • (으)려면 |
| • 요 | • 다가 |
| • 는 것 | • 는 길이다 |
| • 겠 | • 는데요 |
| • 만에 | • (으)로 해서 |
| • (으)ㄴ 지 | • 보다 |

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-2. Seoul, Yonsei University, 1997
- Tiwari, D.K. *Oral Expressions: Day to Day*. Delhi, Indian Institute of Korean Language and Culture, 2003

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes – Foreign Language

KOREAN-VI

Course Code: LAN2657

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To perform tasks at public places
- To write letter
- To talk about household chores

Course Contents:

This course is structured on the text book **한국어-2. 장 -13,14 Pg.,:- 59-112**

제 13 장: 우체국

우체국, 편지, 우편

제 14 장 : 집안인

방 청소, 테이블 배치

문법

- | | |
|---------|---------|
| • 어다가 | • 야/아 |
| • 었다가 | • 구나 |
| • 어도 되다 | • 어지다 |
| • 어 가지고 | • 부터 |
| • 는지 알다 | • 를 위해서 |

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. *한국어-2*. Seoul, Yonsei University, 1997
- Tiwari, D.K. *Oral Expressions: Day to Day*. Delhi, Indian Institute of Korean Language and Culture, 2003

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes – Foreign Language

KOREAN-VII

Course Code: LAN2757

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and enable them

- To compare products and bargain
- To talk about variety of food products
- To talk about business trips

Course Contents:

This course is structured on the text book **한국어-2. 장 -15,16Pg.,:- 113-166. Resume writing.**

제 15 장: 물건 사기

제품, 교섭

제 16 장 : 여행

출장, 지역

이력서를 만들기, 인터뷰 연습, 교육 자격을 말해, 전문 자격을 말해, 이력서를 설명

문법

- | | |
|-------------|---------|
| • (으) 르 테니까 | • 말이다 |
| • 는 모양이다 | • 나요 |
| • (으) 면서 | • 는가요 |
| • 나/이나 | • 는가 보다 |
| • (으) 버 니다만 | • 에 비해서 |

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. *한국어-2*. Seoul, Yonsei University, 1997
- Tiwari, D.K. *Oral Expressions: Day to Day*. Delhi, Indian Institute of Korean Language and Culture, 2003

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes – Foreign Language

KOREAN-VIII

Course Code: LAN2857

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To talk about a problem and its solution
- To understand traffic system
- To political affairs

Course Contents:

This course is structured on the text book **한국어-2. 장 -17,18 Pg.,:- 167-224**

제 17 장: 자동차

차 문제, 가레이, 교통 위반

제 18 장 : 천화

군대에 입대, 송별회

문법

- 밖에
- 기도하다
- 어 불까요
- 어야지요
- 아무
- 게 되다
- 던
- 는 대로
- 어 달라고 하다
- 어도
- (으)르 것 같아서
- 어 있다

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한-영어-2. Seoul, Yonsei University, 1997
- Tiwari, D.K. *Oral Expressions: Day to Day*. Delhi, Indian Institute of Korean Language and Culture, 2003

Korean Syllabus -외국어로 한국어의 교육 과정
All U.G. Programmes – Foreign Language

KOREAN-IX

Course Code: LAN2957

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To describe the symptoms of a disease
- To buy medicines
- To perform office duties and instruct others to perform their job

Course Contents:

This course is structured on the text book **한국어-2. 장 -19,20 Pg.,- 225-277. Resume writing, facing interview.**

제 19 장: 병

질병, 증상, 의학, 질병

제 20 장 : 사무실

사무실에서 근무하는

이력서를 만들기, 인터뷰 연습, 교육 자격을 말해, 전문 자격을 말해, 이력서를 설명

문법

- 는데다가
- (이) 라고 그러다
- 더군요
- 는요
- (이) 라고요
- 만큼
- (이) 르 줄 알다
- 네요
- 어지는 것 같다
- 지 않으면 안 되다
- 그렇지만

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

Text & References:

- Kim, Tae-Sung. 한국어-2. Seoul, Yonsei University, 1997
- Tiwari, D.K. *Oral Expressions: Day to Day*. Delhi, Indian Institute of Korean Language and Culture, 2003

**SYLLABUS - JAPANESE FOR ALL POSTGRADUATE
PROGRAMMES**

Japanese Curriculum
日本語カリキュラム

**All P.G. Programmes – Foreign Language (FL)
Common stream**

Japanese syllabus - 日本語カリキュラム
All P.G. Programmes – Foreign Business Language
Specialized stream
Semester -1
JAPANESE-I

Course Code: LAN4158

Credit Units: 03

Course Objective:

To familiarize students with the Japanese language, with its phonetic system and its pronunciation.
 To enable students learn-

- General features of Japanese— 日本語の特徴
- Japanese script— 日本の文字導入
- to greet and introduce in Japanese — 日本語で挨拶できること 自己紹介
- Conversation in Japanese— 日本語で会話ができる
- Counters in Japanese— 数字一覧
- Songs in Japanese — 日本語の歌を歌う
- History & Geography of Japan—日本の歴史と地理
- Japanese culture— 日本文化

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(summary & appendix)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Japanese syllabus - 日本語カリキュラム
All P.G. Programmes – Foreign Business Language
Specialized stream
Semester -2
JAPANESE-II

Course Code: LAN4258

Credit Units: 03

Course Objective:

To furnish the linguistic tools-

- Japanese scripts of Hiragana & Katakana—ひらがなとカタカナの導入。
- Classroom instructions in Japanese—教室で使う言葉
- Days & months —何曜日、何月
- Date and time—日付と時間
- family names, family tree chart—家族
- Numerals in Hiragana—ひらがなで数字を書く。
- Asking basic questions—日本語で質問をする。
- Audio-visual lectures/movies/dramas etc.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg 2-11)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

**Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition, The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.*

* *Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.*

* *Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition*

Japanese syllabus - 日本語カリキュラム
All P.G. Programmes – Foreign Business Language
Specialized stream
Semester- 3
JAPANESE-III

Course Code: LAN4358

Credit Units: 02

Course Objective:

To enable the students to visit a person, meet someone's family & deal with various conversation.

- Lesson 1; Country, people & language—国、人、ことば
- Start conversations—色々な会話
- N1はN2です・ではありません。
- Usage of particles—助詞の使い方。
- Audio-visual lectures/movies/dramas etc.
- Lesson 2; Usage of これ、それ、あれ、この、その、あの、そうです、そうですか。
- Lesson 3; Usage of ここ、そこ、あそこ、こちら、そちら、どちら
- Lesson 4～7; Japanese verbs, Phone, business card & letter —動詞の導入、電話名詞と手紙
- Talk on phone—電話のやり方

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク (Pg12~54)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus - 日本語カリキュラム
All P.G. Programmes – Foreign Business Language
Specialized stream
Semester- 4
JAPANESE-IV

Course Code: LAN4458

Credit Units: 02

Course Objective:

To enable the students to Fix and cancel appointments

- Lesson 8; Introduction to いい&な adjectives ,color & taste
- Weather & seasons—季節と天気
- Lesson 9; Grammar for like & dislike-好きです・嫌いです。
- Go to the movies, talking about movies, talking about sports , Go for sightseeing
- Lesson 10~11 ; います&あります、うちの中、お風呂の使い方,saying numbers
- How to order in restaurant-注文のやり方、メニュー、レストランでの会話など。
- Audio-visual lectures/movies/dramas etc.
- Lesson12~13; 祭りと名所、町の中、Nがほしいです・たいです。

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg 54~89)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus - 日本語カリキュラム
All P.G. Programmes – Foreign Business Language
Specialized stream
Semester- 5
JAPANESE-V

Course Code: LAN4558

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written.

To revise the grammar in application and the communication tasks related to topics covered already.

To enable the students to-

- Lesson14; To visit railway station, take tickets-駅の会話 てく ださい。
- ~ましょうか。
- Lesson 15; learn different occupation-職業、 ~てもいいです・ ~てはいけません・ ~ています。
- Lesson16; to withdraw money—ATM の使い方。
- Audio-visual lectures/movies/dramas etc.
- Lesson 17; Body & illness—からだ、 病気、 から ~まで・ までに。

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg90~113)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & Reference:-

**Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

**SYLLABUS - JAPANESE FOR ALL UNDERGRADUATE
PROGRAMMES**

Japanese Curriculum
日本語カリキュラム

**All U.G. Programmes – Foreign Language (FL)
Common stream**

Japanese syllabus - 日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-1
JAPANESE-I

Course Code: LAN2158

Credit Units: 03

Course Objective:

To familiarize students with the Japanese language, with its phonetic system and its pronunciation.

To enable students learn-

- General features of Japanese—日本語の特徴
- Japanese script—日本の文字導入
- to greet and introduce in Japanese —日本語で挨拶できること 自己紹介
- Conversation in Japanese—日本語で会話ができる
- Counters in Japanese—数字一覧
- Songs in Japanese —日本語の歌を歌う
- History & Geography of Japan—日本の歴史と地理
- Japanese culture—日本文化

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(summary & appendix)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Japanese syllabus - 日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-2
JAPANESE-II

Course Code: LAN2258

Credit Units: 03

Course Objective:

To furnish the linguistic tools-

- Japanese scripts of Hiragana & Katakana—ひらがなとカタカナの導入。
- Classroom instructions in Japanese—教室で使う言葉
- Days & months —何曜日、何月
- Date and time—日付と時間
- family names, family tree chart—家族
- Numerals in Hiragana—ひらがなで数字を書く。
- Asking basic questions—日本語で質問をする。
- Audio-visual lectures/movies/dramas etc.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg 2-11)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus - 日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-3
JAPANESE-III

Course Code: LAN2358

Credit Units: 02

Course Objective:

To enable the students to visit a person, meet someone's family & deal with various conversation.

- Lesson 1; Country, people & language—国、人、ことば
- Start conversations—色々な会話
- N1はN2です・ではありません。
- Usage of particles—助詞の使い方。
- Audio-visual lectures/movies/dramas etc.
- Lesson 2; Usage of これ、それ、あれ、この、その、あの、そうです、そうですか。
- Lesson 3; Usage of ここ、そこ、あそこ、こちら、そちら、どちら
- Lesson 4~7 ; Japanese verbs, Phone, business card & letter —動詞の導入、電話名詞と手紙
- Talk on phone—電話のやり方

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク (Pg12~54)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus -日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-4
JAPANESE-IV

Course Code: LAN2458

Credit Units: 02

Course Objective:

To enable the students to Fix and cancel appointments

- Lesson 8; Introduction to いい& な adjectives ,color & taste
- Weather & seasons—季節と天気
- Lesson 9; Grammar for like & dislike-好きです・嫌いです。
- Go to the movies, talking about movies, talking about sports , Go for sightseeing
- Lesson 10~11 ; います&あります、うちの中、お風呂の使い方,saying numbers
- How to order in restaurant-注文のやり方、メニュー、レストランでの会話など。
- Audio-visual lectures/movies/dramas etc.
- Lesson12~13; 祭りと名所、町の中、Nがほしいです・たいです。

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg 54~89)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus -日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-5
JAPANESE-V

Course Code: LAN2558

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written.

To revise the grammar in application and the communication tasks related to topics covered already.

To enable the students to-

- Lesson14; To visit railway station, take tickets-駅の会話、てください。
- ~ましょうか。
- Lesson 15; learn different occupation-職業、~てもいいです・~てはいけません・~ています。
- Lesson16; to withdraw money—ATMの使い方。
- Audio-visual lectures/movies/dramas etc.
- Lesson 17; Body & illness—からだ、病気、から~まで・までに。

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg90~113)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & Reference:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳.文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus - 日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester- 6
JAPANESE-VI

Course Code: LAN2658

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able to handle different scenarios by using Japanese language skills-

- Lesson 18; actions (うごき)、ことができます。
- Lesson 19; Traditional culture & entertainment—でんとうぶんかごらく。
- Lesson 20; How to address people-人のよびかた。
- Audio-visual lectures/movies/dramas etc.
- Polite style & Plain style of speech

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*(Pg 114~131)

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus -日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-7
JAPANESE-VII

Course Code: LAN2758

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and enable them-

- Lesson21; To talk about positions in society—やくしよくめい、～と思います・～といいます・でしょう・～ないと。
- Lesson22; To talk about clothes—いふくについて。
- Verb~じかん、やくそく、ようじ。
- Audio-visual lectures/movies/dramas etc.
- Lesson 23; Learn road & traffic rules—どうろ、こうつう。
- To develop skits based on above scenarios—会話能力を上げる

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*(Pg132~149).

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

*Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.

* Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.

* Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.

Japanese syllabus - 日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-8
JAPANESE-VIII

Course Code: LAN2858

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able -

- Lesson 24; give & take, exchange of presents—贈答の習慣
- Expressions of ~てあげます・ ~てくれます、~てもらいます
- Lesson 25; Human life—人の一生
- Audio-visual lectures/movies/dramas etc.
- Use of conditionals

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク(Pg150~162)*

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

**Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、 The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.*

* *Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.*

* *Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.*

Japanese syllabus - 日本語カリキュラム
All U.G. Programmes – Foreign Language
Common stream
Semester-9
JAPANESE-IX

Course Code: LAN2958

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able-

- To describe the symptoms of a disease—病院と病気
- To buy medicines—くすりを買う
- Business glossaries & usage—ビジネス上の語彙導入
- Audio-visual lectures/movies/dramas etc.
- Summary lessons & appendix

Course Contents:

This course is structured on the text book *Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*(Pg 163~189)

Examination Scheme:

Component Codes	Class Test	Attendance	Class performance	Homework/assignment	Viva
Weightage (%)	40	5	5	10	40

Text & References:

**Minna no Nihongo 1; みんなの日本語 初級工翻訳文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*

**Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition, The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.*

* *Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.*

* *Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition.*

SYLLABUS - HINDI FOR ALL POSTGRADUATE PROGRAMMES

HINDI-I

Course Code: LAN4159

Credit Units: 03

Course Objective:

- To familiarize the students with the Hindi Language, with the phonetic system, basic grammar, the accents, the manners, the cultural aspects to enable the students to establish first contacts, to identify things.

Course Contents: Chapter- 1, 2, 3, 4, 5, 6.

Chapter 1:

- Introduction to Hindi language, its origin, script and phonetics
- Hindi alphabet

Chapter 2:

- Introduction to Vowels and consonants

Chapter 3:

- Write and read conjunct consonant and voiced and unvoiced consonant
- Introduction to basic words and sentences

Chapter 4:

- Introduction to question words- क्या ? , कहाँ?, numbers (1-12), demonstrative pronoun
- Rule to make plurals
- Use of prepositions- “बाहर, अन्दर, ऊपर, नीचे, सामने, बाद”

Chapter 5:

- Verbs and its basic forms

Chapter 6:

- Introduction to pronoun and its types
- Asking question about someone or something
- Introduction to Tense

Communicative skill:

- To learn greetings
- To introduce oneself
- Learning number system, colors and possessive pronoun
- Dialogue related to question word ‘What’, ‘Who’ & ‘Where’?
- Learning direction, asking about someone and something
- Comparison between two or more objects
- Expressing possession by using “ka”, “ki” etc

- Use of words “Apna”, and Noun+ “wala”
- Use of the constructions Which is (A)?, Which way, which direction (A) is?, With whom?, How long will it take time?

Grammar:

- Introduction to noun and its form
- Introduction to pronoun and its types
- Introduction to numbers
- Grammatical rules to make plural
- Basic verb and its conjugation
- Tense – Present and Past
- Construction of sentences with question word “What” and “where”?
- Different kind of sentences- Subjunctive, conditional sentence, negative phrase

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-II

Course Code: LAN4259

Credit Units: 03

Course Objective:

- To familiarize with the adjectives and pronoun and its uses
- To enable them to place an order, inquiry and give directions, ask time, describe their family and friends
- To familiarize the students with verb and its conjugation in different tenses and forms

Course Contents: Chapter- 7, 8, 9, 10, 11, 12.

Chapter 7:

- Introduction to adjective, numbers and color

Chapter 8:

- Use of adjectives in different degrees
- Use of verb “to have”
- Direction (back, in front of, up, down)

Chapter 9:

- Tense- Present Perfect, Past Indefinite and Past Perfect
- Expressing possession

Chapter 10:

- Use of past perfect and compound verbs
Tense- Past Imperfect, Future Tense, Future Indefinite

Chapter 11:

- Use of verb- to wake up, to read, to teach
- Introduction to days of the week and time in the clock

Chapter 12:

- Introduction to Adjective and pronoun
- Learn the body parts in Hindi

Communicative skill:

- Dialogue at the shop
- Tell about your family, city, body parts
- Dialogue related to verbs and question words
- Use expression- Kindly requested to..., It is ready...., I/we hope/wish that...., what happened?, Where do you come from? etc
- Asking the distance, direction, purpose and destination and expressing time
- Use of words Yesterday, Today and Tomorrow and someone and something
- Reading notice, sign/signal and expression related to daily life, abstract and short term pain, feeling or disease
- Name dress, ornaments, metals and stones

Grammar:

- Introduction to adjective and Tense
- Passive sentence, describing action or movement by using verbs
- Conjecture sentence (Perhaps, Maybe),
- Introduction to verbs and its conjugation- Lagna, Latkana, Tangna, Bhichana

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-III

Course Code: LAN4359

Credit Units: 02

Course Objective:

- To enable the students:
- To use present, past and future in written and spoken
- To hold simple conversations and narrate short essay.
- To use prepositions and connectors and frame simple and complex sentences.
- To write formal letter.

Course Contents: Chapters- 13, 14, 15, 16, 17, 18.

Chapter 13:

- Verbs- चलना, चलाना / लगना, लगाना / मिलना, मिलाना
- Use of words why? Because?

Chapter 14:

- Plural forms of question words
- verbs- to show, to watch and need

Chapter 15:

- Introduction to passive sentence

Chapter 16:

- Family relations and liking and disliking- Marriage of 'Kunal'

Chapter 17:

- Verb: - to be planted, to grow, to adhere to, to spread etc

Chapter 18:

- Expression of time and preferences
- Introduction to family relations

Communication skill:

- Using construction It is believed that...., it is made from....., because of someone,
- Name vegetables, spices, dry fruits, fruits
- Use construction related to food preparation- What should be done?, What will we/you do?, I hope that..., I desire that....., I advise you to..., It is said that etc
- Use of relative pronoun- Where. In which, to whom/to which, whose in sentences
- Use adjective to express feelings and someone`s nature/character
- Narrate about Taj Mahal
- Seeking advice using subjunctive form

Grammar:

- Verbs and its conjugation
- Passive sentence (habitual)
- Verb to denote an event or action that happen repeatedly
- Making a verb into noun

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.
- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-IV

Course Code: LAN4459

Credit Units: 02

Course Objective:

- To strengthen the language of the students with both oral and written.
- To help them accomplish simple tasks of day to day programmes.
- To enable the students to use appropriately
 - o The tenses -present, past and future.
 - o The transitive and intransitive verbs
 - o The types of verb (fact, repetition process and results).

Course Contents: Chapter- 19, 20, 21, 22.

Chapter 19:

- Verbs- to sell, to visit, to decorate
- Words related to dresses, ornaments, metals and stones

Chapter 20:

- Announcement at railway station and airport

Chapter 21:

- Indian food habit and its method of preparing it
- Verb- to eat, to drink etc
- Introduction to passive sentence
- Use past tense with “Hua”

Chapter 22:

- Essay on the importance of health

Communicative skill:

- Name animals, natural things, main festivals of India
- Use of relative pronoun “by which”, Not only but also etc
- Use sentences used as greetings on various occasions
- Use construction to express desire and necessarily

Grammar:

- Conditional form expressing future plans
- Continuing action: Using verb/adjective two times
- Understand the difference between confusing expression
- Changing a verb into modifier

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-V

Course Code: LAN4559

Credit Units: 02

Course Objective:

- To strengthen the language of the students with both oral and written.
- To provide the students with the linguistic tools
- To express views and thoughts.
 - To converse with people of different profession
 - To talk about daily routine.
 - To be able to answer with the help of negation and ask questions.

Course Contents: Chapter- 23, 24, 25, 26, 27.

Chapter 23:

- Expression: Because of someone and something,, without doing something
- Use of two verbs and use of adjective to express action

Chapter 24:

- Religion and places of worship
- Letter writing

Chapter 25:

- Expression- In my opinion, in my view
- Use of adjective

Chapter 26:

- Verb to express repeated action, and change verb into noun

Chapter 27:

- Passive tense
- Relative pronoun- by which, Not only....but also etc

Communicative Skill:

- Describe one`s personality and nature, accidents/incidents, weather
- Express the progress/growth of a certain thing/situation
- Use of verb (A) (present participle) + “Hoga” in sentence
- Read the passages and answer the questions based on this

Grammar:

- Use of verb to express different situation- Expressing growth/progress, Presuming the habitual situation
- Particle
- Change verb into noun

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Lt

SYLLABUS – HINDI FOR ALL UNDERGRADUATE PROGRAMMES

HINDI-I

Course Code: LAN2159

Credit Units: 03

Course Objective:

- To familiarize the students with the Hindi Language, with the phonetic system and the cultural aspects
- To enable students to learn and use basic sentences

Course Contents: Chapter- 1, 2, 3, 4, 5.

Chapter 1:

- Introduction to Hindi language, its origin, script and phonetics
- Hindi alphabet

Chapter 2:

- Introduction to Vowels and consonants

Chapter 3:

- Write and read conjunct consonant and voiced and unvoiced consonant
- Introduction to basic words and sentences

Chapter 4:

- Introduction to question words- क्या ?, कहाँ?, numbers (1-12), demonstrative pronoun
- Rule to make plurals
- Use of prepositions- “बाहर, अन्दर, ऊपर, नीचे, सामने, बाद”

Chapter 5:

- Verbs and its basic forms

Communicative skill:

- To learn greetings
- To introduce oneself
- Learning number system, colors and possessive pronoun
- Dialogue related to question word ‘What’, ‘Who’ & ‘Where’?
- Learning direction, asking about someone and something
- Comparison between two or more objects
- Expressing possession by using “ka”, “ki” etc
- Use of words “Apna”, and Noun+ “wala”
- Use of the constructions Which is (A)?, Which way, which direction (A) is?, With whom?, How long will it take time?

Grammar:

- Introduction to noun and its form
- Introduction to pronoun and its types

- Introduction to numbers
- Grammatical rules to make plural
- Basic verb and its conjugation
- Tense – Present and Past
- Construction of sentences with question word “What” and “where”?
- Different kind of sentences- Subjunctive, conditional sentence, negative phrase

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References:

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-II

Course Code: LAN2259

Credit Units: 03

Course Objective:

- To familiarize with the adjectives and pronoun and its uses
- To enable them to place an order, inquiry and give directions, ask time, describe their family and friends
- To familiarize the students with verb and its conjugation in different tenses and forms

Course Contents: Chapter- 6, 7, 8, 9, 10.

Chapter 6:

- Introduction to pronoun and its types
- Asking question about someone or something
- Introduction to Tense

Chapter 7:

- Introduction to adjective, numbers and color

Chapter 8:

- Use of adjectives in different degrees
- Use of verb “to have”
- Direction (back, in front of, up, down)

Chapter 9:

- Tense- Present Perfect, Past Indefinite and Past Perfect
- Expressing possession

Chapter 10:

- Use of past perfect and compound verbs

Tense- Past Imperfect, Future Tense, Future Indefinite

Communicative skill:

- Dialogue at the shop
- Tell about your family, city, body parts
- Dialogue related to verbs and question words
- Use expression- Kindly requested to..., It is ready..., I/we hope/wish that..., what happened?, Where do you come from? etc
- Asking the distance, direction, purpose and destination and expressing time
- Use of words Yesterday, Today and Tomorrow and someone and something
- Reading notice, sign/signal and expression related to daily life, abstract and short term pain, feeling or disease
- Name dress, ornaments, metals and stones

Grammar:

- Introduction to adjective and Tense
- Passive sentence, describing action or movement by using verbs
- Conjecture sentence (Perhaps, Maybe),
- Introduction to verbs and its conjugation- Lagna, Latkana, Tangna, Bhichana

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-III

Course Code: LAN2359

Credit Units: 02

Course Objective:

- To enable the students:
- To use present, past and future in written and spoken
- To hold simple conversations and narrate short essay.
- To use prepositions and connectors and frame simple and complex sentences.
- To write formal letter.

Course Contents: Chapters- 11, 12, 13, 14.

Chapter 11:

- Use of verb- to wake up, to read, to teach
- Introduction to days of the week and time in the clock

Chapter 12:

- Introduction to Adjective and pronoun
- Learn the body parts in Hindi

Chapter 13:

- Verbs- चलना, चलाना / लगना, लगाना / मिलना, मिलाना
- Use of words why? Because?

Chapter 14:

- Plural forms of question words
- verbs- to show, to watch and need

Communication skill:

- Using construction It is believed that....., it is made from....., because of someone,
- Name vegetables, spices, dry fruits, fruits
- Use construction related to food preparation- What should be done?, What will we/you do?, I hope that..., I desire that....., I advise you to..., It is said that etc
- Use of relative pronoun- Where. In which, to whom/to which, whose in sentences
- Use adjective to express feelings and someone`s nature/character
- Narrate about Taj Mahal
- Seeking advice using subjunctive form

Grammar:

- Verbs and its conjugation
- Passive sentence (habitual)
- Verb to denote an event or action that happen repeatedly
- Making a verb into noun

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s learn Hindi)- Vol. 1. By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-IV

Course Code: LAN2459

Credit Units: 02

Course Objective:

- To strengthen the language of the students with both oral and written.
- To help them accomplish simple tasks of day to day programmes.
- To enable the students to use appropriately
 - o The tenses -present, past and future.
 - o The transitive and intransitive verbs
 - o The types of verb (fact, repetition process and results).

Course Contents: Chapter- 15, 16, 17, 18.

Chapter 15:

- Introduction to passive sentence

Chapter 16:

- Family relations and liking and disliking- Marriage of 'Kunal'

Chapter 17:

- Verb: - to be planted, to grow, to adhere to, to spread etc

Chapter 18:

- Expression of time and preferences
- Introduction to family relations

Communicative skill:

- Name animals, natural things, main festivals of India
- Use of relative pronoun "by which", Not only but also etc
- Use sentences used as greetings on various occasions
- Use construction to express desire and necessarily

Grammar:

- Conditional form expressing future plans
- Continuing action: Using verb/adjective two times
- Understand the difference between confusing expression
- Changing a verb into modifier

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 1 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-V

Course Code: LAN2559

Credit Units: 02

Course Objective:

- To strengthen the language of the students with both oral and written.
- To provide the students with the linguistic tools
- To express views and thoughts.
 - To converse with people of different profession
 - To talk about daily routine.
 - To be able to answer with the help of negation and ask questions.

Course Contents: Chapter- 19, 20, 21, 22.

Chapter 19:

- Verbs- to sell, to visit, to decorate
- Words related to dresses, ornaments, metals and stones

Chapter 20:

- Announcement at railway station and airport

Chapter 21:

- Indian food habit and its method of preparing it
- Verb- to eat, to drink etc
- Introduction to passive sentence
- Use past tense with “Hua”

Chapter 22:

- Essay on the importance of health

Communicative Skill:

- Describe one`s personality and nature, accidents/incidents, weather
- Express the progress/growth of a certain thing/situation
- Use of verb (A) (present participle) + “Hoga” in sentence
- Read the passages and answer the questions based on this

Grammar:

- Use of verb to express different situation- Expressing growth/progress, Presuming the habitual situation
- Particle
- Change verb into noun

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-VI

Course Code: LAN2659

Credit Units: 02

Course Objective:

- To strengthen the language of the students with both oral and written
- To interpret from Hindi to English and vice-versa

Course Contents: Chapter- 23, 24, 25, 26.

Chapter 23:

- Expression: Because of someone and something,, without doing something
- Use of two verbs and use of adjective to express action

Chapter 24:

- Religion and places of worship
- Letter writing

Chapter 25:

- Expression- In my opinion, in my view
- Use of adjective

Chapter 26:

- Verb to express repeated action, and change verb into noun

Communicative Skill:

- Describe one`s personality and nature, accidents/incidents, weather
- Express the progress/growth of a certain thing/situation
- Use of verb (A) (present participle) + “Hoga” in sentence
- Read the passages and answer the questions based on this

Grammar:

- Use of verb to express different situation- Expressing growth/progress, Presuming the habitual situation
- Particle
- Change verb into noun

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-VII

Course Code: LAN2759

Credit Units: 02

Course Objective:

- Will be able to participate in the discourse
- Describe about event happens at National or International levels

Course Contents: Chapter- 27, 28, 29, 30.

Chapter 27:

- Passive tense
- Relative pronoun- by which, Not only....but also etc

Chapter 28:

- Expression- may be/ might, it was so much of something that, somehow or other, there is no place to do something, continuing action

Chapter 29:

- Series of verbs
- Use of causative verb and changing a verb into modifier

Chapter 30:

- Inverted sentence- on one side....., while on the other.....

Communicative Skill:

- Talk about someone`s nature/ character and feeling
- Expressing an event that happen repeatedly
- Read the passages and answer the questions based on this

Grammar:

- Use of verb to express different situation- Expressing growth/progress, Presuming the habitual situation
- Change verb into noun

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-VIII

Course Code: LAN2859

Credit Units: 02

Course Objective:

- Enabling to talk about Indian festival, food and culture practices
- Enabling to read and understand the government official sites

Course Contents: Chapter- 31, 32, 33, 34, 35.

Chapter 31:

- Grammatical construction- in relation to something, not be able to contain oneself for joy....each other etc

Chapter 32:

- India`s main festival and greetings on various occasions
- Expression- someone has the desire of something, something must be necessarily for something

Chapter 33:

- Comparison- more than (A), at the very least (A), at the most (A)

Chapter 34:

- Expression- As soon as having seen..., somehow, It can be possible that + Subjunctive sentence

Chapter 35:

- Essay – ‘Satya ka Sawayamvar’
- Change verb into noun

Communicative Skill:

- Use of the grammatical rules in the sentence construction
- Read the passages and answer the questions based on this

Grammar:

- Use of adjectives used to describe one`s personality and nature
- Explaining that something happened long back
- Describing a thing has already been done before a while ago

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.

HINDI-IX

Course Code: LAN2959

Credit Units: 02

Course Objective:

- Will be able to communicate with the natives
- To read literary works in Hindi

Course Contents: Chapter- 36, 37, 38, 39.

Chapter 36:

- Expression – Asking his/her physical condition, one gets to hear/see, have you heard about....?,

Chapter 37:

- Essay- ‘Ranga Siyar’
- Identify differences in the confusing construction

Chapter 38:

- Essay- ‘Ek din ka mehman’
- Expression- Feeling comes to someone`s mind, Please give me the permission to do....,

Chapter 39:

- Expression- Without even realizing, Then what will it be?, The more... the more., Please/kindly....

Communicative Skill:

- Describe one`s personality and nature, accidents/incidents, weather
- Express the progress/growth of a certain thing/situation
- Use of verb (A) (present participle) + “Hoga” in sentence
- Read the passages and answer the questions based on this

Grammar:

- Use of verb to express different situation- Expressing growth/progress, Presuming the habitual situation
- Use emphatic particle in the sentences

Examination Scheme:

Components	CT	A	CP	AS	VV
Weightage (%)	40	05	05	10	40

CT: Class Test, A: Attendance, CP: Class Participation, AS: Assignment, VV: Viva-Voce

Text & References :

- Aao Hindi Sikhien (Let`s Learn Hindi)- Vol. 2 By Bharat Singh and Keisuke Kato. Goyal Publishers & Distributors (P) Ltd.